



YEARLY STATUS REPORT - 2020-2021

| Part A | |
|--|---|
| Data of the Institution | |
| 1.Name of the Institution | SHRI SHANKARACHARYA MAHAVIDYALAYA JUNWANI BHILAI |
| • Name of the Head of the institution | Dr. J Durga Prasad Rao |
| • Designation | Principal (in-charge) |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 07882290792 |
| • Mobile no | 9826632819 |
| • Registered e-mail | ssmviqac@gmail.com |
| • Alternate e-mail | ssmbhilai@hotmail.com |
| • Address | Khasra No. 97/2 Near Petrol Pump Junwani |
| • City/Town | Bhilai |
| • State/UT | Chhattisgarh |
| • Pin Code | 490020 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Urban |

| • Financial Status | Self-financing | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|--------------|-----------------------|-------------------|-----------------------|---------------|-------------|----------------|----------|-------------|-------------|-------------------|-------------------|----------------|----------|-------------|-------------|-------------------|-------------------|----------------|-----------|--------------|-------------|-------------------|-------------------|
| • Name of the Affiliating University | Hemchand Yadav Vishwavidyalaya Durg (Chhattisgarh) | | | | | | | | | | | | | | | | | | | | | | | | |
| • Name of the IQAC Coordinator | Dr Rahul Mene | | | | | | | | | | | | | | | | | | | | | | | | |
| • Phone No. | 07882284822 | | | | | | | | | | | | | | | | | | | | | | | | |
| • Alternate phone No. | 7987097556 | | | | | | | | | | | | | | | | | | | | | | | | |
| • Mobile | 9893215097 | | | | | | | | | | | | | | | | | | | | | | | | |
| • IQAC e-mail address | ssmviqac@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | |
| • Alternate Email address | rahulmene77@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://www.ssmv.ac.in/pdfviewer.php?title=AQAR%202019-2020&loc=panellogin/assets/uploads/igac/75/AQAR_2019-2020.pdf | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | | | | | | | | | | | | | | | | | | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.ssmv.ac.in/pdfviewer.php?title=Academic%20Calender%2020-2021&loc=panellogin/assets/uploads/igac/76/Academic Calendar 2020-21.pdf | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.Accreditation Details | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 3</td> <td>A</td> <td>3.10</td> <td>2021</td> <td>31/03/2021</td> <td>30/03/2026</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.59</td> <td>2014</td> <td>10/12/2014</td> <td>09/12/2019</td> </tr> <tr> <td>Cycle 1</td> <td>B+</td> <td>75-80</td> <td>2006</td> <td>21/05/2006</td> <td>20/05/2011</td> </tr> </tbody> </table> | | Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | Cycle 3 | A | 3.10 | 2021 | 31/03/2021 | 30/03/2026 | Cycle 2 | B | 2.59 | 2014 | 10/12/2014 | 09/12/2019 | Cycle 1 | B+ | 75-80 | 2006 | 21/05/2006 | 20/05/2011 |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | | | | | | | | | | | | | | | | | | | | |
| Cycle 3 | A | 3.10 | 2021 | 31/03/2021 | 30/03/2026 | | | | | | | | | | | | | | | | | | | | |
| Cycle 2 | B | 2.59 | 2014 | 10/12/2014 | 09/12/2019 | | | | | | | | | | | | | | | | | | | | |
| Cycle 1 | B+ | 75-80 | 2006 | 21/05/2006 | 20/05/2011 | | | | | | | | | | | | | | | | | | | | |
| 6.Date of Establishment of IQAC | 01/07/2006 | | | | | | | | | | | | | | | | | | | | | | | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | |

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|--|-------------------------------------|--------|
| Institutional NCC Unit (National Cadet Corps) | On the occasion of Vijay Diwas for Quiz Competition | 37CG Battalion NCC Durg | 2020-2021 01 Day | 8000 |
| Institutional 1 | Speech Competition on the occasion of Vigilance Awareness Week | Bhilai Steel Plant Vigilance Department | 2020-2021 01 Day | 3000 |
| Department of Mathematics | National Mathematics Day 22 December 2021 | Chhattisgarh Council of Science and Technology, Raipur CCOST | 2020-2021 01 Day | 50000 |
| Institutional 1 (IQAC) | Organization of Social Work for the upliftment of society in collaboration with SSMV Junwani Bhilai | The Lions Club Bhilai Pinnacle | 2020-2021 (One Academic Session) | 11000 |
| Institutional 1 (NSS Unit 1 & 2) | NSS Regular Activity Fund | Hemchand Yadav Vishwa vidyalaya Durg | 2020-2021 (One Academic Session) | 31000 |
| Institutional 1 (Red Ribbon Club) | Virtual Celebration of World AIDS Day programme on 01 December 2020 | Chhattisgarh State AIDS Control Committee, Raipur | 2020-2021 01 Day (01 December 2020) | 1000 |
| Institutional | B.Sc. | Chhattisgarh | 2020-2021 | 111270 |

| | | | | |
|--|--|---|------------------------|--|
| 1 | Nursing Entrance Examination 2021; MSI Recruitment Examination- 21; SAA Recruitment Examination- 21; Chhattisgarh TET-20 | Professional Examination Board, Raipur (VYAPAM) | (One Academic Session) | |
| 8. Whether composition of IQAC as per latest NAAC guidelines | | Yes | | |
| <ul style="list-style-type: none"> Upload latest notification of formation of IQAC | | View File | | |
| 9. No. of IQAC meetings held during the year | | 4 | | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | | No | | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | | View File | | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | | No | | |
| <ul style="list-style-type: none"> If yes, mention the amount | | | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | | | |
| Strengthening of Online Teaching Mechanism and Process by subscribing Google GSuite for the Institution. | | | | |
| Training of the Faculties by optimal utilisation of online Teaching Learning Resources. | | | | |
| Faculties are encouraged for professional development programmes and patent publications. | | | | |

Formation of Chakravahini Fitness Club on World Cycle Day i.e. 03rd June 2021 as a part of Government of India's Fit India Movement and 75-week long campaign 'Azadi ka Amrit Mahotsav'

Commencement of various skill development/certificate training programmes, FDPs, webinars, Invited Talks and workshops were organized for the academic growth of the students, teaching and non teaching staff.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

NAAC

| Plan of Action | Achievements/Outcomes |
|--|---|
| Submission of Self Study Report (SSR) for 3rd Cycle of Accreditation to NAAC Bengaluru office in the month of February 2020 | Received A Grade with CGPA:3.10 on 31st March 2021 (1st Self-financed College to be accredited with A Grade in Chhattisgarh State) |
| Celebration of National Mathematics Day | Successfully organized National Mathematics Day programme funded by Chhattisgarh Council of Science and Technology, Raipur (CCOST) |
| Establishment of Energy Conservation Club | Energy Conservation Club was established in the college on 10 September 2020 and since then various activities were organized which includes celebration of National Level Poster Competition, Energy Conservation Day, National Level Speech Competition, Essay Competition etc. |
| Establishment of SES REC Cell (SOCIAL ENTREPRENEURHIP, SWACHHTA RURAL ENGAGEMENT CELL) under Mahatma Gandhi National Council of Rural Education Hyderabad, Telangana | After successful establishment of SES REC Cell, committees have been formed as per MGNCRE guidelines and different measures are undertaken in order to keep the campus clean, green and eco-friendly and continue the same in adopted village and as an outreach programme |
| Formation of Chakravahini Fitness Club | Formation of Chakravahini Fitness Club on World Cycle Day i.e. 03rd June 2021 as a part of Government of India's Fit India Movement and 75-week long campaign 'Azadi ka Amrit Mahotsav' |
| Motivate and encourage faculty members of the college to get themselves registered for Research Supervisors in the affiliating university | One faculty member from zoology department is registered as research supervisor under the affiliating university Hemchand Yadav Vishwavidyalaya Durg |

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|---|---|
| | Chhattisgarh by taking its tally of 17 registered research supervisors in different subjects from the college |
| Planning for Comprehensive Annual Maintenance Contract (AMC) of the 60 KWp Roof Top On-grid Solar Photo Voltaic Power Plant installed in the college campus | AMC was signed for one year with S R Corporate Consultant Pvt. Ltd. Raipur |
| MoUs with the institute/organization of National/International importance | 11 MoUs have been signed with the institute/organization of National/International importance namely Dhote Bandhu Science College Gondia Maharashtra for implementation of Ek Bharat Shreshtha Bharat Campaign under UGC Guidelines, Bajaj Finserv Pune, Govt. V.Y.T. PG Autonomous College Durg, Govt. Digvijay PG Autonomous College Rajnandgaon, Govt. Dr. BSBA PG College Dongargaon Distt- Rajnandgaon, Anion Softech Pvt. Ltd. Raipur, Govt. Nehru PG College Dongargarh, Indira Gandhi Govt. Arts & Commerce College Vaishali Nagar Bhilai, Sai Mahavidyalaya Sector-6 Bhilai, Chhattisgarh Yog Association, Bhilai and BD College Bhilai. |
| Participation of faculties/students (UG/PG) in Online Learning Courses through SWAYAM/NPTEL/MOOC platform | Two faculties and One PG student from Microbiology Department have successfully completed SWAYAM ONLINE COURSE CERTIFICATION (Four Credit Course) on Microbial Physiology and Metabolism held in the month of March 2021 and this course was offered by Dr. Raghavendra M.P. of University of Mysore, Karnataka. |

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| <p>Improvement in ICT enabled infrastructure</p> | <p>Various equipments have been procured like Microsoft Licensed Softwares, DLPs, Laserjet Printers, Projector Screens, All in One i5 Computer Sets, Core i5 Laptops, SONY Handycam, Graphics Tablets and other peripherals to strengthen the ICT infrastructure of the college.</p> |
| <p>Improvement in the Placement Opportunities for students</p> | <p>162 students have been placed in various companies so far during the campus drive.</p> |
| <p>Regular conduct of National and International Webinars/ Web-conferences/Workshops</p> | <p>International Webinar was organized in association with International Federation of Physical Education, Fitness and Sports Science Association, Hyderabad (IFPEFSSA), National Webinar on National Education Policy (NEP) and International Virtual Run for Fit India in collaboration with Chhattisgarh Olympic Association and IFPEFSSA, Hyderabad, National Webinar on Obesity in association with Indian Academy of Paediatrics Durg-Bhilai, One Month Workshop & Training Programme on Health & Nutrition (Mushroom Cultivation and Spawn Production); Workshop on Best Idea in Social Entrepreneurship, Swachhta & Rural Engagement for Higher Educational Institutions by MGNCRE Department of Higher Education Ministry of Education Govt of India</p> |
| <p>Registration of Alumni Association</p> | <p>Shri Shankaracharya Mahavidyalaya Alumni Association, Bhilai has been registered under Chhattisgarh Society Registration Act, 1973 (No. 44, 1973) on 02 June 2020.</p> |

| | |
|---|--|
| <p>06 Day Online Workshop on Advance Programming in association with our MoU partner Anion Softech Pvt. Ltd. Raipur</p> | <p>06 Day (16/08/2021 to 21/08/2021) Online Workshop on Advance Programming in association with our MoU partner Anion Softech Pvt. Ltd. Raipur.</p> |
| <p>46 Day (100 Hrs) Online Certificate Training Programme in Banking, Finance and Insurance (CPBFI) in collaboration with our MoU partner Bajaj FINSERV, Pune</p> | <p>6 Day (100 Hrs) Online Certificate Training Programme in Banking, Finance and Insurance (CPBFI) in collaboration with our MoU partner Bajaj FINSERV, Pune as part of its Corporate Social Responsibility (CSR) activity is to impart practical knowledge and essential skills to final year graduation students and fresh graduates, especially those belonging to economically weaker section of society, with a view to create employment opportunities for them in the Banking, Finance and Insurance companies with 40 student beneficiaries have registered for the programme and 16 students got final completion certificate for the same.</p> |
| <p>National Webinar on Introduction to IPR (Intellectual Property Rights)</p> | <p>One Day Webinar on Introduction to IPR (Intellectual Property Rights) in collaboration with Rajiv Gandhi National Institute of Intellectual Property Management, Nagpur (RGNIIPM) under Department for Promotion of Industry and Internal Trade, Ministry of Commerce & Industry, Govt. of India on 21 September 2021.</p> |
| <p>Faculty Development Programme on Research Paper Writing Techniques</p> | <p>A Faculty Development Programme on Research Paper Writing Techniques was organized in collaboration with ICFAI Business School (IBS) and Dr. Girish G.P. (Resource Person)</p> |

| | |
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| | Associate Professor & Research Coordinator ICFAI Foundation for Higher Education Bengaluru IBS Hyderabad on 23/08/2021. |
| Faculties are encouraged for attending professional development programmes viz., FDPs, Orientation / Induction Programme, Refresher Course, Short Term Course and Patent/Copyright publication | Forty Five faculties have attended FDPs, Orientation / Induction Programme, Refresher Course and Short Term Course during the current academic session from UGC-HRD Centers and Three Faculties have been granted Patent for their Innovations. |
| Planning to conduct Certificate Training Programmes in different domain of the academic programmes | Successfully conducted Certificate Training Programmes on the topic Executive Management Aptitude; Online Certificate Training Programme in Banking, Finance and Insurance (CPBFI) in collaboration with our MoU partner Bajaj FINSERV, Pune; Vedic Maths and Basic Mathematics; Microsoft Office Professional; Internet of Things; Soft Skill Development Programme by the department of Management, Commerce, Mathematics, Education, Computer Science and English |
| Celebration of National Science Day | Science departments jointly celebrated National Science Day on 28 February 2021. On this occasion street play was staged by the students of the college on Environmental Conservation. The purpose of this play is to make people aware of the hazards of using waste plastic wrappers and bottles. |
| 13. Whether the AQAR was placed before statutory body? | Yes |

- Name of the statutory body

| | |
|----------------|--------------------|
| Name | Date of meeting(s) |
| Governing Body | 16/10/2020 |

14. Whether institutional data submitted to AISHE

| | |
|-----------|--------------------|
| Year | Date of Submission |
| 2020-2021 | 31/01/2022 |

Extended Profile

1. Programme

| | |
|--|-----|
| 1.1 | 394 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

| | |
|------------------------------------|------|
| 2.1 | 2325 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|------|
| 2.2 | 1535 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----|
| 2.3 | 838 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|--|---------------------------|
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 65 |
| File Description | Documents |
| Data Template | View File |
| 3.2 Number of sanctioned posts during the year | 90 |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 35 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 155.71 |
| 4.3 Total number of computers on campus for academic purposes | 186 |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curricular Planning and Implementation | |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process | |
| Associated with Hemchand Yadav Vishwavidyalaya DurgShri Shankaracharya Mahavidyalaya Junwani Bhilai adheres to the university's curriculum requirements. SSMV is recognized under section 2 (f) and 12 (B) of the UGC Act, 1956. The institution offers 41 U.G., 07 P.G. and one PG Diploma programs affiliated to | |

Hemchand Yadav Vishwavidyalaya Durg(C.G.). All programs are self-financed. SSMV has produced 29 meritorious students from the stream of arts, science, commerce, education, and management during past five years. The institution takes several steps to ensure excellent curriculum delivery through a well-planned and documented process: -

The College's Annual Academic Calendar is prepared in advance and coordinated with the Directorate of Higher Education, Government of Chhattisgarh. In addition, it is posted on our website and displayed on the notice board for students.

Course distribution is discussed at departmental meetings during the academic year. The department head assigns each lecturer a syllabus based on their area of specialization. Teaching plans are prepared by each department according to the topics that will be taught during the session, and faculty members submit them to their respective HODs at the beginning of each session.

Students are provided syllabus for each subject via the College's APP, website, and library, and a copy is also available in departments for reference.

During the academic year, the Committee prepares and posts a Time-Table for Theory and Practical classes, which is displayed on notice boards for students, as well as on the college's website and app. Theory & Practical classes are held as per Time-Table . College has E- Rooms for better ICT implementation thus Conventional classroom teaching is blended with reasonable use of ICT. In addition, the college encourages other effective curriculum delivery methods such as E-Learning, experiential learning, and participatory learning.

With a motive to sensitize youth for creating better world, we ensure to inculcate values among students by highlighting Professional ethic, Gender sensitivity, Environmental consciousness, Human Values and Community Outreach.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.ssmv.ac.in/ |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The concerned official prepares an academic calendar at the start of each year and semester in accordance with the University's schedule, which includes a variety of educational, extracurricular, and co-curricular activities. The calendar is posted on the college website, displayed on bulletin boards, and shared with students via college App & respective students WhatsApp group. It is updated and altered in response to any university-suggested changes. All lessons and examinations are scheduled according to the calendar, ensuring strict conformity.

Observance of the Academic Calendar with Continuous Internal Evaluation

1. Timetable for classes and labs - Timetable for classes and labs Prior to the commencement of the semester, the coordinator of each department develops a timetable based on the affiliating university's criteria for the amount of credit hours for each topic and the academic calendar. Every department's timetable is posted on notice boards and uploaded on the college portal .
 2. 2. Course documents and Lecture Plans- Following the assignment of courses to faculty, each subject's course file is created, which includes a thorough teaching plan. It also provides the assignments that must be uploaded on each of the academic calendar's scheduled dates. The Head of Department has given his approval to this course file.
 3. 3. Internal Exams- The academic calendar lists the dates of weekly tests and the Pre-University Exam. The Dean (Academics) and separate HODs announce the detailed examination schedule in advance. Exam sheets are verified within a week after the start of each examination to ensure continued compliance. Internal viva and practical exams are administered by respective departments before/after the pre-university examinations in the case of laboratories and projects.
 4. 4. Internal Exam Question Papers- Internal exam question papers are created by concerned faculties and approved by the department head. For external exam -From a pool of papers prepared by all related faculties, the Dean Academic picks question papers for common subjects.
1. Exam sheet evaluation- Each department's answer sheets are cross-checked to provide a fair and unbiased review.

1. Assignments and Quizzes - Assignments and quizzes, in addition to tests, are an element of Continuous Internal Evaluation. Students receive assignments on the regular days, and they must submit solutions within a week. With the aid of Google forms, every teacher conducts regular class tests consisting of MCQs on the linked topic for practise and review.
2. University Exams- The academic calendar lists the tentative dates for university exams. Students' notice boards, WhatsApp groups, and the college website all have the final university exam timetable.
3. Student input – At the end of the academic year, students fill out online feedback forms for each course, ensuring complete privacy.
4. Academic Monitoring- Each Head of the Department maintains a monthly monitoring report on course coverage, student attendance and assignment provided for every subject. For pupils who are struggling, remedial lessons are held. The relevant departments hold tutorials on a regular basis in the institution to check the progress of the students. Special classes are held for slow learners in order to help them deal with the curriculum.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.ssmv.ac.in/pdfviewer.php?title=Academic%20Calender%202020-2021&loc=panellogin/assets/uploads/igac/76/Academic_Calendar_2020-21.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1454

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution incorporates societal cross-cutting issues such as Moral Values, Human Values, Professional Ethics, Ethical Values, Gender Equality, and Environmental Awareness into our curriculum.

Sensitization to gender discrepancies

Women's Grievance Cell and Grievance Redressal Cell are available at the institution to give counselling to students, promote gender equity among students, and address related issues of safety and security for female students, staff, and professors. CCTV and high-level security are in place on the college campus. To provide a safe atmosphere for all students, there are separate Boys and Girls hostels. Our college celebrates World Health Day, Vividha Day, International Womens Day, International MensDay, National Girls Child Day of India, International Day Against Female Genital Mutilation, and International Day for the Elimination of Violence Against Women throughout the academic year. Aside from this, our institute hosts lectures and programmes on gender equality, such as a programme on the POCSO Act, Vigilance Awareness Week, and so on. Girls' students were also given self-defense training. Dramas and Nukkad-natak also organized under the aegis of Gender Equality and Sensitivity. Vending Machine is also installed in our institute. College also has functional Women's Empowerment Cell headed by faculty members.

Environment and Sustainability

The curriculum includes a course on ecosystems, their balance, and sustainability called "Environment Education" This course was given by the university in order to raise environmental awareness and increase the relevance of the environment among students.

Environmental awareness is essential for environmental protection and human survival. The primary goal of this course is to educate pupils about the importance of ecosystems to human survival. In UG

programmes, there is a mandatory paper titled 'Environmental Studies'. The Department of Education and Training offers at B.Ed. level a course titled 'Environmental Education', and the Department of Computer Science offers Environmental Sciences

The College has a rainwater collection system that is fully integrated. The waste water is utilised on campus for gardening as well as floor cleaning and washing. A large-scale tree-planting programme is ongoing. Earth Day, Environment Day, and Ozone Day are all national holidays observed by the college. The college hosts environmental and ecology workshops and seminars to educate students about the proper use of natural resources. To become Environment Friendly, college organizes poster, Slogan, Model Competition and Nukkad-natak. College has also installed Solar Power Plant in order to save Nonrenewable energy and use of Renewable energy.

Moral Values, Human Values & Professional Ethics

Days of national and international significance are commemorated at the college, such as Republic Day, Women's Day, Independence Day, Teacher's Day, Human Rights Day, International Yoga Day, and so on. These celebrations help pupils develop moral, ethical, and social values.

Almost all programmes include a course or a portion of a course that teaches professional ethics. Aside from PhD programmes, which specifically address issues of professional ethics in research methodology papers, the curriculum at the PG and UG levels also includes topics that instil in students the importance of recognising and acknowledging colleagues' and peers' contributions, respect, and mutual cooperation, among other things. The Department of Computer Science and Information Technology (CSIT) offers courses on 'Intellectual Property Rights' and 'Information Security and Cyber Laws', which not only deal with technical issues but also professional ethics.

Aside from the curriculum, the institution organised programmes to instil human values in students and staff. A Blood Donation Camp is held on a regular basis. NCC volunteers are sent to disaster relief sites to familiarise students with their social responsibilities. The NSS unit is very active and organises social and cultural activities in the college and adopted village on a regular basis.

Career Guidance and Placement Cell organized placement activities including training, development of students, aptitude test etc. on a regular basis as per the requirements of industry.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

1051

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

| Teachers Employers Alumni | |
|---|---|
| File Description | Documents |
| URL for stakeholder feedback report | https://ssmv.ac.in/pdfviewer.php?title=Stakeholder&loc=panellogin/assets/uploads/naac/244/FEEDBACK_OF_stakeholders.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
| File Description | Documents |
| Upload any additional information | View File |
| URL for feedback report | https://www.ssmv.ac.in/pdfviewer.php?title=feedback%20action%20taken%20Report&loc=panellogin/assets/uploads/naac/252/Feedback_Report.pdf |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of students admitted during the year | |
| 2325 | |
| File Description | Documents |
| Any additional information | View File |
| Institutional data in prescribed format | View File |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of | |

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

737

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

SSMV has its own policy to identify the Advanced and slow learners

The assessment of advanced learners is done on the basis of their past percentages (below 50% as slow learners and above 60 % as advance Learners) as well as the outcome of the MCQ test taken by the respective departments.

We classify advance learners in to two broad segments

ADVANCE LEARNERS in Academics and Co- curricular activities (SPORTS and cultural the list of advance learner in sports and cultural is given to sports officer and cultural in charge by the Department so that they ensure their performances in various forums and district , state and national levels) Advance learners in academics are further given the extra book from the library as a motivation (as we have Library rule to give 3 books extra for Topper every year, 2 books extra for second topper and 1 book extra for third in every class as well as to foster healthy competition every month each department best performers as per teacher's evaluation are given one book extra every month)

Advance Learners Toppers students are Given college free ship/ scholarship for motivation.

In the seminar workshops conferences and in certificate training programs the advance learners are given a chance to lead as coordinators and moderators of the program

In Education and computer Department some PG advance learners are encouraged to publish research paper in renowned journals.

The Advance learner students is given the opportunity to clear the doubts of slow learners this further boost their confidence and act as the motivator to do better.

The past record of percentage(below 50 %) , unit tests, past percentage are some of the indicators of slow learners. However, the slow learners are encouraged to start afresh as we have experience that several students can improve their grades in UG/PG.

The scanned/soft copies of advance and meritorious student's notes is provided to central library for the help of slow learners.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ssmv.ac.in/pdfviewer.php?title=Policy%20on%20Advanced%20and%20Slow%20Learner&loc=panellogin/assets/uploads/naac/242/Policy_on_Advance_and_Slow_Learner.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2325 | 65 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

During the covid-19 pandemic by the college, many such programs were organized in online mode, so that the students got a lot of benefit in teaching learning. Many certificate programs were conducted, which children took advantage of that program like 21days

certificate training program in MS Office Professional by department of Education, and Department of computer science has organized 15 days certificate training program on Internet of Things. student from Department of education went for teaching practices through online mode. Department of zoology organizes virtual tour for the students in lab.

Certificate training program was conducted by Management Department through online mode in February month for 45 hours for the enhancement of mathematical , statistical vocabulary aptitude and logical reasoning .Department of computer science has been organizes 8 days online workshop on Advanced Programming which gives students the hands on practices in the programming and also improve their skills.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

After the Covid-19 pandemic lockdown our college has made it mandatory for all the students to enroll themselves in Google Classroom of each subject there by the students' performance is recorded meticulously in soft copy of google classroom. All faculties are now well-versed with the online platforms via Google suite and zoom app. The test is even through google form. College has a dynamic website which exhibits every possible disclosure of details required by its stakeholders. At present we have more than 15.5 lakh of visitors in our website. The soft copy of hand written meritorious student's notes is available in the Library. Documentaries and Short films etc is shown to students (where ever necessary), Teaching through Youtube channel, E-notes in respective blogs. Library also offers a wide range of e-resources through our online library partner KOPYKITAB which are extended 24*7 services via remote access facilities to all stakeholders. General ICT Tools are Using by our faculties are:all in one Desktop and laptops,Projector, Digital cameras, Printer, Photocopier, tablets, Pen Drive, Ipads, Scanners, Microphones, interactive white board, DVDs and CDs

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

596

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation Program can be defines as Four Dimensional internal marks policy adopted by ssmv all Departments(for 10%, 20% and 30% marks distribution) Attendance will be 25% Academics will be 25%, Co-Curricular activities will be 25% and Overall Performance will be 25% calculated.

During covid pandemic all the assessments has been done through google form using google classroom. Before the session begins, teaching plans are prepared and discussed and followed strictly as per Academic Calendar released by the Higher Education department. The monthly/unit test, surprise test , internal and model test are meticulously taken with transparency. Dates for the tests are notified on the college website and notice boards and announced by faculty in the respective classes and WhatsApp group ,Aarambh App at least a week in advance. To maintain the transparency, students marks of model examination are displayed in the departmental notice board and the students are given requisite time to seek the

clarification for the marks he has scored and can even see the answer sheets. The evaluators will clarify the doubts and will give improvement tips. Students who have scored poor marks and absent students are given chance to perform better in the re test of model exam.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The student section of the college helps the students in for correction in mark sheets errors and also helps the students whose result is withheld. The students has to give the application and also fill the student redressal form. Internal Assessment marks are meticulously s uploaded in the university portal as per the schedule. In all the 5 unit tests the faculty gives the students tips to improve their grades . The Mentor/Subject Teacher takes the grievance of students and explains to them where they have gone wrong (if any) so that they score well in the end term exams

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://ssmv.ac.in/pdfviewer.php?title=Circular:%20Grievances%202020-21&loc=panellogin/assets/uploads/pdf_links/Grievances.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Program Objectives, Program Outcomes and Course Outcomes for all programs offered by the Institute are clearly stated, displayed through our website and notice board (at the start of session) in order to communicate to teachers and students and other stakeholders as well. Program outcomes are derived from the Program Objectives and are fine tuned to the specifics of each program.

- All students are apprised of the objectives and expected outcomes of their programme on admission during the compulsory Orientation programs. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://ssmv.ac.in/pdfviewer.php?title=2.6.1&loc=panellogin/assets/uploads/naac/163/2_6_1_Course_Outcome_Programme_Outcome_Programme_Specific_Outcome.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result. At the Departmental level the Heads of the Department and other faculties who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The attendance has weightage in internal marks. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study. At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies, either in SSMV or in any higher educational institution in India or abroad. Another, measurement of attainment is students' placement in companies and institutions.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.ssmv.ac.in/pdfviewer.php?title=2_6.2&loc=panellogin/assets/uploads/naac/164/2_6_2_Attainment_of_PO_PSO_CO.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

786

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfvkqGnO5DINEDGNICLQiMx1CpV_EuFS_6QMc7Lw9XwstXC7DQ/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | https://reliableservices.org/ |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has constantly attempted to create an ecosystem that promotes innovative thinking among the students and faculty. This

ecosystem is comprised of a mutual relationship between various stakeholders of the college: industry, government, academia, and the society. The institution provides a platform for students to learn not just from the textbook and classroom lectures but also through interaction with peers, experts from professional bodies, academicians, social thinkers, representatives from local bodies and government representatives.

Such an ecosystem has been made possible only through a long-term vision and mission towards collaboration with international and national universities and colleges of repute, leading organizations, professional bodies and NGOs.

Human Resource Development:

At the entry level, SSMV recruits talented, dynamic and enterprising faculties through an elaborate selection process as per university statute-28 ordinance procedure that involves careful scrutiny of applications, testing of knowledge and teaching skills through presentations and selection interviews with an external expert appointed by the university.

The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion. Faculty members are encouraged to undergo professional development programmes and organize and participate in Conferences, Seminars and Workshops. Leave is granted and financial support is provided to participate for the same. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue higher education.

Establishment of Research Centre:

The college has established research Centres for Ph.D. in the subjects Commerce and Education under the affiliation of Hemchand Yadav Vishwavidyalaya, Durg (Chhattisgarh).

IPR Cell and Srijan Kala Kendra (Incubation Centre):

The college is already having the IPR cell and quiet a number of workshops and Invited Talks have been organized regarding the awareness about the copyrights and patent filling as we have been recently collaborated with Rajiv Gandhi National Institute of Intellectual Property Management, Nagpur under Department for Promotion of Industry and Internal Trade, Ministry of Commerce &

Industry, Govt. of India for a free online national webinar on the topic "Introduction to IPR".

All the innovative activities performed at incubation centre 'Srijan Kala Kendra' by conducting workshops with the motto Earn while You Learn for skill development so that students can earn their livelihood during the course of their study.

1. Distinguished, invited guests are honoured through Plant Saplings in the clay pots painted with bastar art. This idea was introduced by our Principal Dr. Raksha Singh, in the year 2004-05, being the first institute in the State to adopt it.

2. We pay our gratitude to the Guests with hand-crafted Coconut decorated by our students.

3. Students are encouraged to make eco-friendly paper badges and these are used in various programmes organized by the college and it has been commercially distributed in the surrounding areas as per demand and requirement.

4. Training is imparted to student and staff to portray pictures of cultural heritage of Chhattisgarh on clay pot. Clay Pots, Decorative Coconuts and Paper Badges are sold to various organizations and earnings from the same will be used for social causes.

5. Women and girls of rural and backward areas are given tips regarding awareness about health and hygiene like use of sanitary napkins. The sanitary napkin training is imparted to womens self helpgroups in the villages in nearby vicinity and adopted villages. Provision of Automatic Sanitary Napkin Vending Machine to meet menstrual emergencies by immediate access to napkins in the college campus.

6. As our institutions is committed to practice sustainable development, the management of e-waste has recently become an important aspect of the sustainability goal. As College produces less amount of e-waste as per the guidelines provided by the governing education society as well as the Chhattisgarh Environment Conservation Board: the outdated, damaged, nonworking and repaired computers, monitors, printers, CDs etc. are discarded and scrapped. Old electronic equipments of Physics and Computer Science departments - circuits, motherboards, and calculators are given to the students for preparing their academic projects. The old and obsolete electronic products like computers, printers, old electrical, UPS and electronic items are sold as scrap after

destocking. Moreover, a number of Tea-coasters, Bulbsheds as we disposed waste CDs creatively, it is being used for writing slogans and pasting them on doors of the rooms. Crafted plates and tea coasters were made by CDs and other miscellaneous wall-mounted as well as freely movable decorative items were not only made by the students under supervision of our staff, but the articles were made available for supply outdoors on special demands and requirements.

7. To control the environmental hazard. Eyeing this as a social opportunity We have trained some of our non-teaching staff & students to make paper bags, envelops through old newspapers. We have supplied the paper bags to shopkeepers at free of cost.

8. Solid Waste Management for collecting, treating, and disposing of solid material to keep environment safe and clean by which we can save earth and conserve energy and Rain Water Harvesting for accumulation and storage of rainwater for reuse.

For energy conservation i.e. to increase environmental quality and higher energy, 60KWp On-grid Solar PV Power Plant is installed and Commissioned on the Roof Top of the college building since 01 June 2018 and till date it has yield more than 182.84 MWh of electricity through solar energy and moreover, LED lights are being replaced by traditional lights.

9. Training workshop of puppetry was organised for the students and plays of puppets were conducted to inculcate morality & creativity with education.

10. Every year a summer camp 'Kilkari' is organized for children of nearby rural areas. The activities like computer training, art & craft, language proficiency etc. are taught to participants.

11. Students are given training to make innovative handmade greeting cards.

12. Vocational training of making Earthen Lamp was given to students & residents of our adopted village 'Khapri'. The items sold in exhibitions, craft fairs, Diwali festival and to staff of college.

Innovative Practices

- The college's most recent unique approach is the utilisation of Moringa oleifera plant leaves, which can be pulverised into a fine powder and stored for many months without refrigeration. Because the moringa plant contains several

vitamins and minerals, the leaves contains even times more vitamin C than oranges and fifteen times more potassium than bananas. It also contains calcium, protein, iron, and amino-acids, which aid in the healing and building of muscle in our bodies. It's also high in antioxidants, which help prevent cells from harm and may improve your immune system, which is very important during this epidemic. It may also help to decrease blood pressure and fat levels in the blood and body. Moringa has been used for centuries for its medical and therapeutic advantage sowing to its antifungal, antiviral, antidepressant, and anti-inflammatory characteristics.

- .The college aim is to have a goal of producing and making of Bio Enzymes popular in nearby area. Practice adopted of promoting the use of bio enzymes for Environment Sustainability and Academics as Bio enzymes are part of syllabus in science faculty. We want to promote its use amongst its stakeholder as well as in the nearby vicinity. This project was launched in July 2019 but envisage to make it popular in a long term basis as any new product takes time to be adopted by the individuals. The targets include motivating the small entrepreneurs and starts ups to come up with the state of art production of this product as well. This will give the customers the choice to go for eco sustainable alternative.
- The coronavirus has proven itself to be a highly communicable disease, so people were instructed to stay at home at all times. Because of the communicable nature of this virus, there was a sudden and huge requirement of masks and gloves. People started to wear masks so that, if they are infected, they do not infect the other person and it also protects them from getting infected from others. Studies state that, if a normal person comes in contact with an asymptomatic COVID-19 patient and both are wearing masks, the probability of the non-affected person getting the virus is exceptionally low compared to other situations. This eventually spiked the demand for masks and a lot of people including mask manufacturers and NGO volunteers came together to serve the country.

In the wake of the Covid 19 outbreak, entire mankind across the globe is suffering. Enhancing the body's natural defence system (immunity) plays an important role in maintaining optimum health. We all know that prevention is better than cure. While there is no medicine for COVID-19 as of now, it will be good to take preventive

measures which boost our immunity in these times. The simplicity of awareness about oneself and the harmony each individual can achieve by uplifting and maintaining his or her immunity is emphasized across Ayurveda's classical scriptures.

During this critical time SSMVs Prerna Teachers' Association, women cell, NSS volunteers and NCC cadets came forward and provided valuable help in making face masks and ayurvedic kadha (Decoction) available to the staff and needy public in general. NCC Senior Division cadets of the college were given the responsibility of creating awareness through street plays among masses at strategic locations of the twin city (Durg-Bhilai).

- The first in the region to perform 'Sarvdharma Prayer' before commencing any programme. We organize audio visual shows to acquaint the students with our rich legacy and heritage.
- Our students sing National Anthem every day in classroom before start of first period.
- In the summer season, we organize a Rainbow Drive to spread awareness among people and to encourage them to put water bowls & buckets in balcony, outside homes and in offices for birds and animals.
- To improve soft skills, professional training sessions for administrative staff is regularly organized. Every year on 8th March, the International Women's Day and on 19th November every year, since 2014 the International Men's Day is commemorated in the college as mark of gender equality.
- The annual magazine of college KSHITIJ also provides a platform to the students and faculties to express their creative ideas and feelings through articles.
- The college handbook which features mandatory information related to college like academic calendar, programmes, fee structure, other important information and code of conduct for all stakeholders.

SSMV You tube Links

Waste Plastics Our Responsibility by Eco Club "Pallavan" - <https://www.youtube.com/watch?v=v7lL-EpX4ns>

Best Practice - <https://www.youtube.com/watch?v=uQVwmeOqwYA>

???????? ?????????? ?? ??? ??????? ????????? ?????????????? ??????????????
 ?????? ?????????? - <https://www.youtube.com/watch?v=qOGQagDsdL8>

Online scholarship- <https://www.youtube.com/watch?v=aTYnq578a00>

ZERO WASTE | Dr Raksha Singh | Shri Shankaracharya Mahavidyalaya
Bhilai | Sunday Campus- <https://www.youtube.com/watch?v=KuYIZRvy9kE>

Eco friendly Badge

<https://www.youtube.com/watch?v=3Mw-bzMqKG4>

Decoration of Coconut

<https://www.youtube.com/watch?v=3lgRUwz4SNU>

Training of Sanitary Napkin

<https://www.youtube.com/watch?v=yWQJ9VPxCig>

Rashtriya Gaan

https://www.youtube.com/watch?v=_iVzV8usb4g

College Anthem (Shankara Gaan)

<https://youtu.be/WjpbQW2ZpQ0>

Video documentation on Swachh Campus Institutional Achievements

<https://www.youtube.com/watch?v=O2Y4803KfyM>

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.ssmv.ac.in/pdfviewer.php?title=Srijan%20Kala%20Kendra&loc=panellogin/assets/uploads/pdf_links/Srijan_Kala_Kendra_.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

24

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

00

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.ssmv.ac.in/Research-Overview |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

07

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Extension activities in the neighbour-hood community in terms of impact and sensitizing students to social issues and holistic development during the year:

1. Our College is committed to social service. We conduct various awareness programs, workshops, rallies and road shows on social issues of cleanliness, green environment ,traffic awareness, demonetization and women's empowerment etc in our adopted village 'Khapri' and in other nearby areas.

2. For the convenience and to boost the confidence in school girls we are the initiator to introduce Divider Skirts and change in Lady Police Uniform.

3.IQAC ,NCC , NSS ,Women cell and other students routinely perform activities to keep the campus clean , in our adopted village and nearby, under Swachhata Abhiyan.

4.We organize programmes on social issues-dowry system, childlabour, gender equality, save environment, save girl child, blood donation camps etc.

5.NSS units, organize awareness programs under gram Sampark Abhiyan for prohibition of ChildBegging, Sexual Harassment and Child Abuse.

6.We as mentors motivate our students to go for green initiative by plantation of sapling and infuse the moral values of humanity.

7. We spread awareness in the society about ill effect of water & noise pollution by organizing rallies and street plays.

8. Traffic Awareness programme is organized in collaboration with Traffic Police where the requisite traffic hazards are taught.

9. Training for disable children (hand-crafted decorative coconut, music) to develop their professional skills.

10. To deal with Stress during the exams, meditation program for students to overcome the anxiety, fruitful tips to keep calm.

11. We provide training of Sanitary Napkin. The training is provided to women groups to develop economically.

12. PM's scheme (POSHAN ABHIYAN) sponsored by Department of women and Child Development, Durg (Chhattisgarh) was held in college. The objective of the program is raising awareness about Nourishment.

13. NCC Cadets pay visit to old age home yearly. They distribute blankets & Medicine for Viral diseases. Conduct awareness and systematized programmes in nearby slum areas.

14. On occasions of Ganesh and Vishkarma Puja every year mass feasts are conducted for the students, staff and general public with an objective to enhance social brotherhood.

15. The college provides shelter to stray dogs and some staff takes care for food and requirements.

16. Under the SVEEP (Systematic Voters' Education and Electoral Participation) which is the flagship program of the Election Commission of India for voter education, spreading voter awareness and promoting voter literacy in India. SVEEP's primary goal is to build a truly participative democracy in India by encouraging all eligible citizens to vote and make an informed decision during the elections. The programme is based on multiple general as well as targeted interventions which are designed according to the socio-economic, cultural and demographic profile of the state(s) as well as the history of electoral participation in previous rounds of elections and learning thereof, college has been working towards preparing electors and equipping them with basic knowledge related to the electoral process with awareness activities like slogan writing, essay competition, street plays, poster competitions and Rangoli. Door to door campaign was conducted to make aware of using the right to vote. District Collectorate durg has felicitated our

college with certificates and cash award of Rs.7000.00 for the past two years

17.Training Camp on Mushroom cultivation at our adopted village 'Khapri' to support the women of village for Self Employment .

18.Chhattisgarh is store house of literature arts and crafts. For its conservation and to promote Chhattisgarh heritage ,we organized folk dance like Panthi, Karma, Sua and sports like Pot Breaking, Kabaddi, Kho-Kho in village Ahirwara and Kodiya. The motto behind these activities is to showcase their inherent talent.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

34

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

114

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4345

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shri Shankaracharya Mahavidyalaya has been allocated by its patron society a land area of 5.4575 acres and an academic built up area of 8314.68 sq.ms. College has total 125 rooms.

College has 35 number of well spacious, ventilated and furnished classrooms with facilities for conventional chalk-talk method and modern audio- visual methods of teaching. Each classroom is furnished with comfortable seating devices and equipped with high speed internet facility.

College has total 22 number of laboratories of various subjects. College has fully equipped UG/PG laboratories for various subjects like Life Sciences, Biological Sciences, Physical Sciences, Computer Science and Education etc. with proper arrangements of water, electricity and supplies aimed for carrying out the curriculum oriented practical's at Under-Graduate (UG), Post-Graduate (PG) and Diploma levels. To meet the fire hazards, the college has sufficient numbers of fire extinguishers placed at identified areas. Recently for academic development of students of commerce, a commerce lab with computer and internet facility has been established.

Solar Photovoltaic Power Plant of 60 KW (on-grid) has been installed on the roof top of the college building to generate solar electricity. This establishment of Solar Photovoltaic Power Plant

has substantially reduced the electricity bill of the college.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ssmv.ac.in/pdfviewer.php?title=4.1.1&loc=panellogin/assets/uploads/naac/139/4_1_1.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A large air-conditioned auditorium with adequate seating facilities. It has 02 green rooms for boys and girls consisting of individual wash rooms separately. It is equipped with hi quality sound system, projector, speakers, projection screen, roven mike, podium with mike and furniture.

Cultural Cell of the college motivates students to participate in cultural and others events like Debate, Drawing, Painting, Dance, Song etc.

Annual Sports meet for students is organized every year. Players are provided free sports kit, track suit, for practice sessions. For participating at State, National Level sports events, players are given TA/DA as per Govt. Rules.

College has indoor sports training facility, for Badminton and Table-Tennis, Wrestling, Judo, Taekwondo, Kabaddi games and Indoor Swimming Pool has been outsourced to a professional training academy.

A well-furnished Gym is equipped with multiple types of equipments. A trained Gym Instructor is available to train the students and faculties.

For Yoga Training, experts are invited to train the staff and students in Yoga practices. Yoga equipment also provided by the college to his student and staff. Every year a special 21 Day Yoga Camp is organized in the month of June which concludes on the 21st June "International Yoga Day".

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ssmv.ac.in/pdfviewer.php?title=4.1.2&loc=panellogin/assets/uploads/naac/140/4_1_2.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ssmv.ac.in/pdfviewer.php?title=4.1.3%20Class%20Room%20JIO%20TAG%20PHOTO&loc=panellogin/assets/uploads/naac/232/4_1_3_Class_Room.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

155.71

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with KOHA Integrated Library Management System .KOHA is a open source library system fully featured with systems of library. In this software Web OPAC enables the students to browse resources as and when needed.

KOHA Integrated Library Management System has fully automation and version is 19.05.04.000 and in the year automation 2019.

KOHA is linked with our college app SSMV Aarambh in which digital library section is used by students through their respective email id whereas OPAC section may be accessed directly. All processes of issue and return have been computerized. Information of books issued and return is sent to registered email id of students.

E-Resources like Inflibnet-NList, Kopykitab.com and PublishingIndia.com not only fulfils academic necessities but also help in development of personality of the students.

Users of the institution can access E-resources, 6150e-journals, 31,35000 e-books and research articles directly from website of the publishers with their allotted user ID through servers of INFLIBNET Center. Information about new arrivals in the library is circulated through SSMV AARAMBH App, Whatsapp Group of faculties and administrative staff and also displayed on notice board available at the entrance of library. Circulation service is computerized with Bar Codes on books.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://ssmv.ac.in/pdfviewer.php?title=4.2.1%20ILMS&loc=panellogin/assets/uploads/naac/233/4_2_1_(ILMS).pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

19.74

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8.33

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is committed to provide IT enabled teaching-learning ambiance to the students.

College is well equipped in terms of IT resources and facilities. Facility of two internet is provided in which College has broadband

internet connection with speed of 4 mbps and leased line with speed of 100 mbps and set up the routers in campus for wi-fi. College has 04 rich computer labs, one Server Room. Server room is attached with cabin of HOD, Computer Science. All the computer systems are Internet enabled. College has 186 computers. All the computers are in LAN. Computers and Laptops are protected under AMC. ICT enabled classrooms are equipped with smart boards/ display screens/ DLPs/ computer/laptop with internet facility for smooth and consistent connectivity. All the offices are fully computerized and wi-fi enabled with needed software's.

Language Lab is equipped with 14 computers with High Class language software and digitalized audio video materials.

College has 41 UG, 07 PG and 01 PG Diploma and 01 Diploma programmes. Each department is equipped with computing resources like desktop computers with internet connectivity, printer and scanner.

Information about upcoming events in the college are available on the college website www.ssmv.ac.in and our college app SSMV AARAMBH.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ssmv.ac.in/pdfviewer.php?title=4.3.1%20List%20of%20IT%20Facility%20updated%20&loc=panellogin/assets/uploads/naac/236/4_3_1_List_of_IT_Facility_updated.pdf |

4.3.2 - Number of Computers

186

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

155.71

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has established procedures and rules relating to the staff compiled into a manual titled "Service Rules, IT Rules and Academic Rules" for benefit of the employees. There is a Governing Body constituted for Management of College. It is governed by the provisions laid down in University Statute 28.

College has a Library Advisory Committee comprising of Principal as Chairman, HODs and Student Representatives as member and Librarian as Member-Secretary. There are 11 computers which are connected through LAN and 02 photocopy machines with inbuilt scanners.

College has facilities for indoor and outdoor games like Indoor Sports Training Facility (Badminton Court) and Swimming Pool. For outdoor games like football, cricket and others, College has linkages with Shri Shankaracharya Technical Campus, Bhilai.

There is a tube-well and Rain-water Harvesting system in the college premises. A separate water supply from Bhilai Municipal Corporation is provide through it.

College has 24*7 electricity supply from CSPDCL (Chhattisgarh State Power Distribution Company Limited). For uninterrupted supply 125 KVA DG set has been installed in the college for backup.

Bhilai Municipal Corporation has issued Fire Safety Certificate to the college building. Fire Extinguishers and CCTV cameras have been installed in strategic locations at college Campus.

Maintenance and upkeep of the computer systems, ICT facilities and Science Lab's equipment of the college and Solar Power Plant are under Annual Maintenance Contract (AMC).

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ssmv.ac.in/pdfviewer.php?title=4.4.2&loc=panellogin/assets/uploads/naac/149/4_4_2.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

225

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

113

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://ssmv.ac.in/pdfviewer.php?title=5.1.3%20Skill%20Development&loc=panellogin/assets/uploads/naac/235/skill_Development_2.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1197

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1197

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

162

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

515

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

29

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Shri Shankaracharya Mahavidyalaya Junwani Bhilaihas functional Student Union/Council (representation) since its inception. The Student council of the college went through two

different phases in past 6-7 years. During the year 2014 to 2016, there were student elections; hence student council and class representative members were all the elected members. There are different committees both at academic and administrative level in the college. The elected members till the election tenure played the role for the committees at both the levels. The student council and the board members were part of Cultural committee, Sports Committee and Academic Committee. The members and brand ambassadors of administrative committees as: SVEEP, Help Desk of the college, Eco-Club, Gender Championship and Women Cell.

Since 2017 there were no elections in the state and the members were nominated on the basis of merit. The committees and bodies remained the same in these years too and the students worked precisely same as they did in the past years. The office bearers acted as the ambassadors too:

Women cell (Vividha) which was formed in the year 2009 also includes students as members and it is their duty to communicate the message of the cell among the people. Students during various programmes not only contact people but they help spreading message through skits, nukkad natak, and poster and slogan competitions. The cell also organizes various competitions in which they encourage the village people and help them to link with the programmes and schemes planned by the government for women. Cell organised training workshop to make rakhi at home, organised workshop on "How to make Mask and Brew", conducted online awareness quiz on World's Aids Day, observed International day of Women and Girls in science and organised quiz competition on World Health Day.

Eco-club (Pallavan) was formed in the session 2013-14. Since then students helped the club by donating plant saplings to the college and nearby places. In the session 2020-21 the club performed various activities related to environmental awareness comprising of plantation, door to door awareness programme of plantation and organised poster competition at college level for spreading awareness about conservation of environment.

SVEEP: The government of India had initiated the movement of 100% voting and the college worked actively in the direction as an efficient member. Students too at times spread the message of the government and thus helped the college. Students have learned much about the whole election process and know the value of each vote. Student council worked in the field through spreading the message of 100% voting. The office bearers too have helped the local authorities at times during the elections.

Gender Championship: Gender plays an important role in the society. Students are selected on the basis of their gender equally and they help spreading message of the same in the institution and other institutions too. It is important to speak for the equal opportunities and equal wages.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ssmv.ac.in/pdfviewer.php?title=5.3.2%20Student%20Representatives&loc=panellogin/assets/uploads/naac/237/Student_representatives.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shri Shankaracharya Mahavidyalaya has an active Alumni Association "Shri Shankaracharya Mahavidyalaya Alumni Association". It meets annually and sometimes at the departmental level. The Alumni meets to strengthen the social network of old students so that they work in synergy for the betterment of college. The Alumni interaction with students helps the current students to understand the gap

between the theory and the real life situation as well as they helps them understand what are the real traits required by the fresh candidates to qualify for best corporate houses. Alumni's of the SSMV contributed both monetarily and non-monetarily throughout the years in development and advancement of the College.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ssmv.ac.in/pdfviewer.php?title=Alumni%20Association%20Registration%20Certificate&loc=panellogin/assets/uploads/downloadlinks/61/Alumni_Registration_Certificate_02_June_2020.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the College is reflective of effective leadership and is in tune with the vision and mission of the Institution. Institution in fulfilment of its vision, mission, and objectives leading the faculty and staff at all levels through developing yearly. Strategic Plan and setting up Broad-Based Goals, responsibilities and review mechanism. Under the clear vision, strong leadership, and guidance, SSMV Accredited with NAAC A Grade (3.10) in the third cycle. The College has received Best Practices Award by Quality Circle, Durg (C.G.), in both the year 2020 and has been recognised by the "Proof of Excellence" in Water Conservation by Hemchand Yadav University, Durg, in June 2021. Our institution is recognised as Social Entrepreneurship, Swachhta & Rural Engagement Cell, got 3rd position in swachhta ranking under Hemchand yadav university Durg. Established Research Centre in Education and Commerce department.

The faculty members are nominated in various statutory bodies and committees of University / Institutions for decision making and managing the various functioning's of the Institution. The IQAC defines the quality benchmark parameters for enhancing the overall ambience of the college. An active interface between the student council and the staff help the authorities and laying out the facilities to be set up. To further enhance quality skills among students, SSMV has signed 11 MOU's with, Various renowned institutes and association for exchange academic and research expertise for mutual benefit and growth.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is evitable in various activities and is evident right from the admission process to examination. Admission is given as per norms set by the Higher education and Universities ordinance for various courses. The participative management motivates the staff to give their best. With the participation of teaching, nonteaching staff, Delegates, Conferences, workshops, or Seminars becomes successful. For better decentralization, it is important to conduct programs that could connect aspirants from each and every sector. Keeping in mind about both decentralization and productive management, on the occasion of National Sports Day, 29th Aug 2020, IQAC in connotation with Chhattisgarh Olympic Association and International Federation of Physical Education Fitness and Sports Science Association, on 6th September, organised #Virtual RUN 4 FIT India. As the year of 2020, affected many people in the aspect of health. This small step ignited a small initiative that in spite of COVID-19 or social distancing, health and fitness can be maintained. Decentralization, Participation, Involvement, and Accountability are the essential viewpoints for quality arrangement and success of any event and achievement of objectives of cells, committees, or bureau of the Institution.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has independent, distinct policies and objectives leading towards achieving the goals and mission. We will elaborate one strategies that we have deployed during these evaluative year college strategically took an initiative and installed 60KWp Roof Top On-grid Solar Photo Voltaic Power Plant which started functioning in the campus from 01 June 2018 with the support of S R Corporate Consultant Pvt Ltd. Raipur, CREDA (Chhattisgarh State Renewable Energy Development Agency) Department of Energy Govt. of Chhattisgarh, Raipur & CSPDCL (Chhattisgarh State Power Distribution Company Limited).

With vision of "solving energy crisis for further development of the society and to make people aware and committed to the cause of safeguarding of energy and environment" we formed an Energy Conservation Club in the last session of 2020-2021. The main agenda behind creating the club was to spread awareness in our students, faculties and society regarding the effect of energy conservation, its benefits, and drawbacks of energy wastage and future aspects of solar plants.

Under this club various Activities like National level e- poster competition (Technaergy 2020), National e-speech competition on world energy conservation day, essay competition, Awareness program and rally was organized.

The outcome: The green initiative we started in 2018 gave back a lot of positive outcomes like decreased power load, low electricity bills and effective working as we faced very low power outage. This outcome lead in creating our Energy conservation club which started a trend and liking amongst many aspirants regarding energy preservation.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is having an active Governing Body and Internal Quality Assurance Cell (IQAC). Decisions made by GB and IQAC are disseminated by the Principal to all the teaching and non-teaching staff members. Principal works with the four main sections i.e. office administration, academics, training & placement, Extra-curricular activities, and the auxiliary bodies. The auxiliary bodies work for alumni, antiragging, library, purchase and grievance.

MANAGEMENT

Shri Shankaracharya Mahavidyalaya is managed by the Shri Gangajali Education Society which is headed by the Chairman who also acts as the Chairman of Governing Body. The Governing Body is being constituted under provisions of statute 28 framed under Vishwavidyalaya Adhinium 1973. The Body comprises of representatives of the patron society, nominees of the Hemchand Yadav Vishwavidyalaya, Durg, nominees of the State Government of Chhattisgarh and teacher representatives. The principal of the college is the ex-officio member-secretary of the Governing Body.

The IQAC Prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth. It enable College to strengthen excellence in curricular, co-curricular and extra-curricular activities.

Make specific recommendations to the management to encourage and strengthen research culture and extension activities in the college.

The college has its own College manual, where Service rule, Appointment methods, Code of Conduct, Leave Rules, and employee welfare measures are mentioned.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://ssmv.ac.in/pdfviewer.php?title=College%20Manual&loc=panellogin/assets/uploads/pdf_links/College_Manual2.pdf |
| Link to Organogram of the institution webpage | https://ssmv.ac.in/pdfviewer.php?title=Organogram%20of%20the%20Institution%20&loc=panellogin/assets/uploads/naac/78/Organogram1.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user inter faces | No File Uploaded |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare facilities and services provided at the workplace become vital for continuous improvement in the work environment.

The institution provides various welfare measures for staff which are as follows:

Provisions of Leave

1. EPF
2. ESIC.
3. MOU with Shri Shankaracharya Institute of Medical Science to provide medical facility for the benefit of Employees.

4. Subsidized Bus and canteen facility for staff.
5. Loans are granted to the staffs to meet financial emergencies.
6. Bonus is given to non-teaching staff during the festival.
7. Research is highly promoted in our institution and for that all the facilities are provided for faculties.
8. Organising programmes for capacity building to inculcate professional skills and ethics.
9. The achievement of staff is appreciated in the form of felicitations.
10. Free education to the wards of staffs and fee concession for wards of staffs admitted in sister-concern.
11. Salary is timely credited to bank account of employees.
12. All the non-doctoral teaching faculties are encouraged to get enrolled for Ph.D. program.
13. Staffs are encouraged for higher progression.
14. ATM and 24x7 Wi-Fi facility.
15. With Objectives of Healthy Life and saving environment the college has constituted a Cycling Club Christened as Chakravahini Fitness Club.
16. College has implemented Gratuity scheme.
17. The College has Covered all the Staff with Group Insurance Plan of LIC.
18. Management of the College adopts Philanthropic approach and it proved during Covid -19 pandemic period when the management didn't make any cut in salary of the staff.
19. College always Promote the Skill Development Programme. During 2020-2021 some of the non-teaching Staff were arranged to obtain the training of mask -making.
20. During the Period of Covid -19 pandemic the staff who faced hardships in attending the college were allowed to work from home.
21. Day Care Centre.
22. The employees who have encountered with some un foreseen problems are given relaxation in duty hours.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ssmv.ac.in/pdfviewer.php?title=Effective%20Welfare%20Measures%20for%20staff%202021&loc=panellogin/assets/uploads/pdf_links/Effective Welfare Measures for staff5.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

15

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

18

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

45

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College adopts a well-organized mechanism of appraising faculty members at a different level. The Performance Appraisal System of teaching staff is under the rules of UGC & Higher education. At the ending of every year, all teachers fill a Comprehensive Self-Assessment. Teachers maintain the records of teaching, examinations, college work, Research, and Project to calculate their API score.

Based on the above a comprehensive evaluation is done annually. The analysis and suggestions evaluation report and reforms are made accordingly.

The non-teaching staff is appraised by their performance. The college has a Performance appraisal form being filled by the non-teaching staff and is approved by their in charges. They are given counselling by their heads regarding their strength and weaknesses and it is expected that those shortcomings be eradicated by them in the coming sessions.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism for both internal and external audits. The college has appointed a Chartered Accountant as an internal auditor. He is responsible for the concurrent audit of the college. He submits details of expenditure on a quarterly basis of the institution and concerned authority.

Communication and Follow up of Audit Objections -

As the Internal Auditor and External Auditor observes/detects a flaw while inspecting the records, they inform their objections /queries to the responsible person.

After the internal audit, an auditor informs the final queries to the Principal.

The auditor specifies comment on mistakes where necessary action is required to avoid the same mistake again in the future.

Internal Audit- Internal Audit is carried out by Suresh Kothari & Association

External Audit- External Audit is carried out by B.P. Waghela & Co.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ssmv.ac.in/pdfviewer.php?title=Audit%20Report%202020-21&loc=panellogin/assets/uploads/downloadlinks/58/Audit_Report_2020-21-protected.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.40

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The optimal mobilization and utilization of resources and funds are importance for the Institution as it accelerate the development and helps in promotion of academic excellence. College being the self-finance college the prime source of income is fees received from students. The college has a proper Mechanism for mobilizing funds.

The college receives the funds broadly from the following sources:

1. The fees of students.
2. The Alumni fees
3. Any other fund by government or non-government agencies.

College has not received big funds from non-government agencies. The large part of the fees of students goes to salary component however the college has been developing the infrastructure by way of adding rooms and laboratory in phased and planned manner in five year we have added sufficient number of teaching rooms, gallery in front of Account section, development of

Garden, ICT enabled rooms and laboratory including greenrooms separately for boys and girls with toilet room attached. Our NCC Wing is self-financed hence all its expenses is borne by the college. The college also has e-library with kopykitab.com and every year sufficient books and journals are inducted in it. The extra cost in the seminars, conference and workshop (if any) is borne by management. The maintenance cost of infrastructure (including AMC) is also substantial and is borne by the management .The other recurring costs like electricity, water, cleaning charge, Wi-Fi etc is borne on regular basis. The alumni fund is used for the purpose of activities related to alumni association.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ssmv.ac.in/pdfviewer.php?title=Audit%20Report%202020-21&loc=panellogin/assets/uploads/downloadlinks/58/Audit_Report_2020-21-protected.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is considered as a mechanism to build and ensure a quality culture at the Institutional level. The College has the Internal Quality Assurance System with appropriate structure and processes, and with enough flexibility to meet diverse needs of the stakeholders.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed which is as per guidelines of Higher Education.

Periodically, preparation of action plans of teaching - learning is completed as well as monitored by the IQAC member. By executing and implementing You tube channel, google class room for the welfare of students and to cope better with their lectures, note-making and learning.

Through this channel and google class room teachers can post video lectures, notes in the form of pdf and ppt's . Through 24X7 online library kopykitab.com student can access 308 eBooks which can be online studied.

College Established research center for commerce and education for improving research activities.

College organized various national and international webinar for quality initiative of both faculty and students.

Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Students are also free to approach the Director of the Institute for Feedback and suggestions. Feedback is properly

analysed and shared with the Director/Principal, Addl. Director, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC makes sure that the quality of teaching and learning process must remain optimum throughout the academic session. In the session 2020-2021 the regular classes were shifted to online mode. IQAC made sure that the qualitative development of students should not get hindered at any cost and for that the teaching and learning process got shifted online mode using platforms like zoom, Google meet and Google suite. For the betterment of students, individual and subject wise Google classrooms were created in which relative study material like PDF, PPT and YouTube linked were uploaded.

For Improvement in ICT enabled infrastructure ,college have been purchased various equipment like Microsoft Licensed Softwares, DLPs, Laserjet Printers, Projector Screen, All in One i5 Computer Sets, Core i5 Laptops, SONY Handycam, Graphics Tablets and other peripherals .

Continuous Internal Evolution (CIE) was done by taking multiple exams like Unit test, Half-yearly and Model exams using MCQ pattern. Apart from that assignment assessment was also done using Google classroom only.

Apart from regular curriculum, campus employment rate too got affected because of Covid-19, but irrespective of that IQAC executed multiple Campus drives in the institute as a result 138 students got placed via campus selection. This entire experience i.e. Academic and campus drive became a huge success because of both faculty and students dedication as well as the active and quick action taken by the IQAC cell

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security - For safety and security of girls & females in the college, SSMV has separate common rooms, CCTV surveillance; Women Harassment Cell, Display of helpline numbers, 24X7 Guards, records at main gate etc. are the prominent steps.

Counseling- It is done by staff on selection of course and subject, emotional nervousness during studies, and are taken serious care of thereafter. The Mentor- Mentee Scheme plays a crucial role.

Common Room- SSMV has a common room for girls is located on the first floor of "C" block and for Boys, it is located on second floor

of "C" block, well equipped with first aid kit, toilet blocks, mirror, frequent cleaning etc.

Day care center- SSMV has a functional Day Care Center. The center is functional in such a way that the below 12 year children of Teaching & Non- Teaching staff and Examinees, if any, are taken care by the staff of the college itself.

Any other relevant information- Pink Calendar, emphasizing Gender issues of girls, helps the girls to know about the occasions that are meant for the girls only. Curriculum also favours the gender sensitization, as it has reflections of concerned needs.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://www.ssmv.ac.in/pdfviewer.php?title=Gender%20Sensitization%20Annual%20Action%20Plan&loc=panellogin/assets/uploads/downloadlinks/51/Gender_Sensidization.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.ssmv.ac.in/pdfviewer.php?title=Career%20Counseling%20Doc.&loc=panellogin/assets/uploads/pdf_links/14521_150_362.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps includes:

1. **Solid waste management:** As an outcome of joint efforts by the students and staffs of the institution, composting through large pits is done. Garden dried foliage, waste paper, dried leaves and twigs of plants in Botany departments are disposed off in the special chamber provided. On- role hired gardener looks after the cleanliness and watering of the garden.
2. **Liquid waste management:** A proper absorption pit has been provided in a bare land outside the premises for liquid waste management. The institute has made use of the pit and liquid waste management has done.
3. **E-Waste:** College produces less amount of e-waste as per the guidelines in form of the outdated, damaged, nonworking and repaired computers, monitors, printers; CDs etc. are discarded and scrapped. Old electronic devices of Physics and Computer Science departments - circuits, motherboards, and calculators are given to the students for preparing their academic projects. Moreover, a number of Tea-coasters, Bulb-sheds and other miscellaneous wall-mounted as well as freely movable decorative items were not only made by the students under supervision of our staff, but the articles were made available for supply outdoors on special demands and requirements.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

| | |
|---|-------------------------------------|
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping | A. Any 4 or All of the above |
| File Description | Documents |
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | A. Any 4 or all of the above |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage | A. Any 4 or all of the above |

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College takes efforts to foster value based education among the students and works towards the holistic development with love, truth, and justice to ensure respect for the rights, eradicate stereotypes and enhance self-esteem by providing them continuous opportunities and an inclusive environment. The College always encourages the students to organise and participate in different programmes/activities to make them sensitized towards cultural, regional, linguistic, communal and socio-economic diversities.

Communicative classes are conducted to make the students from different background to communicate effectively. The college provides IQAC freeship/scholarships as financial support on Merit basis, sports achievement, EBS and socio-economically needy students. The cultural committee of the college conducts Departmental Fest, the intracollegiate cultural competitions with themes every year to exhibit the talents and creativity of the students. College Foundation day is celebrated on the 5th July of every year with service and offering charity to the needy people in the adopted villages.

International women's day is celebrated every year by organizing

various events in great extend to recognize the social, economic, cultural and political achievements of women. International Yoga Day is celebrated by performing yoga, asanas and meditation to promote peace, harmony, happiness and success to every soul in the campus.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The session started under the dark-shadow of Covid- 19 pandemic that was completely new for the entire world. Every platform of media was filled with news of new cases and deaths due to the virus at that time. The most needed object at the time was knowledge and help by-&-for the citizens. By the time, SSMV organized webinars to extend knowledge on the most possible consequences of the pandemic, notably on Possibilities of Covid-19, New Education Policy and Cybernetics. In addition to it, SSMV distributed masks and sanitizers to the needy people on different occasions as a part of social responsibilities. SSMV organized virtual sports based events, competitions, awareness programs and many other activities through online mode.

SSMV tried its level best to switch to online mode of conduct and organized Dandiya, Devi-stuti and other activities related to Navratri to develop and retain Traditional Beliefs. To nurture the qualities of dedication and devotion to nation among students, Independence Day, Republic Day, Birth anniversaries of Mahatma Gandhi, Sardar Vallabh Bhai Patel, Swami Vivekananda & other national heroes. Concisely, SSMV did remarkably than other institutions for keeping Sensitization of students and employees of the Institution to the constitutional obligations alive.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.ssmv.ac.in/pdfviewer.php?title=7.1.9%20Report&loc=panellogin/assets/uploads/naac/255/7_1_9_Report.pdf |
| Any other relevant information | https://www.ssmv.ac.in/pdfviewer.php?title=7.1.9%20New&loc=panellogin/assets/uploads/naac/254/7_1_9new.pdf |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To nurture the qualities of Sacrifice, Dedication, Devotion, Patriotism, Nationality, Humanity among the students of the college, SSMV organizes a number of programs in college. Celebration of Independence Day and Republic Day imbibe these principles among students. The college organizes rallies every year to celebrate the Birth anniversary of inaugural Deputy Prime Minister of independent India, Sardar Vallabh Bhai Patel who taught us dedication and sacrifice towards the education of downtrodden and economically

deprived. The college organizes voters' awareness, environment awareness and cycle rallies for road safety and awareness for SVEEP. The NSS volunteers and NCC cadets play a major role in these celebrations of birth and death anniversaries of epoch-making personalities Mahatma Gandhi, Lokmanya Tilak, Swami Vivekananda, Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, Sardar Vallabhbhai Patel, Subhash Chandra Bose, Dr. A.P.J. Abdul Kalam and others. NSS volunteers expressed gratitude and condolence to Dr. S. N. Subba Rao was one of the eminent personalities who led the foundation of National Service Scheme & proposed it as a voluntary module for school and higher education. These celebrations help to inspire our students and to make public awareness through social issues.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES - 01

Title of the practice: Yoga -Meditation & SSMV

Objective of the practice: To develop Yoga and Meditation as a part of daily life, it is must to make the people of surrounding aware of its long-term benefits.

The Context: SSMV Bhilai has geared up to add the concepts of Yoga as practices of wellness and quality life. New Education policy recognizes Yoga as one of the curricular activities within the college atmosphere with recommendation for organizing yoga training camps on regular basis.

The Practice: SSMV has conducted Yoga & Meditation based events on multiple occasions. The notable one is 15 days Online Yoga Training Programme entitled "Yoga & Mindfulness" from 07th June, 2021 to 21st June, 2021, and for the session 2020-21, the same training programme entitled "Yoga & Meditation" from 06th June, 2020 to 21st June, 2020.

Yoga & meditation build up the core strength of body in a constant medium pace, & that is the reason why the results of yoga and meditation are long lasting and effective. They need no costly protein supplements. With a properly balanced routine diet, phenomenal results can be obtained. With all the necessary precautions, the Online Yoga Training Programme was scheduled on ZOOM platform, in collaboration with Patanjali Yog Samiti- Bhilai, Patanjali Yuva Bharat- Bhilai & Prajapita Brahmakumaris Ishwariya Vishwavidyalaya- Bhilai Nagar and experts from Patanjali Yog Samiti, Bhilai as trainer, mentor and students as well as parents from different regions as beneficiaries. More than 650 participants attended the programme daily in session 2020-21 whereas the figure reached to 300 and above in session 2021-22 even after highly collapsing 2nd Covid- 19 wave without any failure, practiced Yoga and meditation for 02 hours daily.

In addition to it, 01 day Yoga and Meditation programs were also being organized by SSMV, including participation in International Yoga Day on 21st June, 2021 where more than 1200 participants joined the event online, and on 08th December, 2021 at valedictory session of One Month Training Programme on Health & Nutrition by Department of Microbiology & Zoology. Similarly, 1000 participants attended the International Yoga Day- 2020 on 21st June, 2020.

Link to access photograph(s): https://www.ssmv.ac.in/panellogin/assets/uploads/Gallery/6/FB_IMG_1569322387660.jpg

Problems encountered and resources required : The number of beneficiaries could have been a little higher if the online module wasn't new to everyone. Handling a meeting online was quite hesitating practice for many other. In addition to it, managing almost couple of hours for yoga and meditation inn spite of daily home tasks was sometimes challenging, especially for those females who stay in a joint family or having new borns. These were some practical challenges faced by the organizing team.

Notes : A sound network connectivity is a basic need of every attendee, climatic conditions play important role in this. This could be the responsible factor of fluctuating number of attendees.

BEST PRACTICES - 02

Title of the practice: Survey on "Influence and Impact of NSS in adopted village Khapri, Distt- Durg in context of Corona pandemic".

Objective of the practice: To evaluate the activities and awareness programs done to stop spreading of Covid-19 virus.

The Context: As the Covid cases kept increasing since it entered our state & followed to our district, NSS units of the college started making the population aware of the responsible factors for spread of the virus. The virus was completely new to the entire world and has a potential of excessive destruction to the social mass. That's the reason why the normal people were needed to be made aware. Keeping this in mind as objective, volunteers gathered to perform a number of activities that includes a number of rallies, skits, mask & sanitizer distributions & other possible modes.

The Practice: After passing almost half an year doing awareness programs, especially in adopted village Khapri, it was a need to evaluate the efforts. SSMV Management and Programme Officers of both the units decided to conduct a survey in Khapri. A format had been drafted for the survey and a few volunteers were selected for the taking the survey. The primary need of the survey was to evaluate the efforts done by both the units through their volunteers so far. In addition to it, secondarily to fulfill your partial fulfillment of 120hrs of Annual Regular Activities. Survey was held on 04th Jan, 2021 where volunteers not only collected data but shared informations and guided the villagers on sanitization, hygiene & clean surroundings. The reason of sharing informations was increasing number of Dengue cases at the time.

Evidence of success: The survey covered more than 200 houses and ended up with appreciable results, where the shared informations and guidance were informative for the villagers, but most importantly NO COVID-19 CASE HAS BEEN REPORTED IN THE VILLAGE TILL THE DATE OF SURVEY.

The link to access the post is :

<https://www.facebook.com/nss.ssmv.7/posts/112607084064331>

Problems encountered & resources required: The survey was conducted in such a period when the social exposure was on high risk. Undoubtedly, volunteers came forward by their own, but the participation could have higher if the conditions were normal. Further, the response by villagers was somehow shy due to fear of Covid-19.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.ssmv.ac.in/pdfviewer.php?title=7.2%20BEST%20PRACTICES&loc=panellogin/assets/uploads/naac/239/7_2_BEST_PRACTICES.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Chakravahini Fitness Club (C.F.C.) Overview

Chakravahini Fitness Club (C.F.C.) has been established with an objective to aware and encourage the localities to switch to bicycle at-least for their short rides. This not only saves fuel to an appreciable extent, but makes the rider healthy as well. C.F.C. is basically a cycling club of the college, that has been made functional from 01st June, 2021.

SSMV Approach: Practices reflecting priority

Notably about to mention, C.F.C. is the only club of its own kind ever formulated and publicized by any academic institution of the state. Besides, Chakravahini Fitness Club not only aware the localities, but feeds the street animals as carefully as possible alongwith plantations as well (detailed report provided in file description).The main bilateral objective was to be fit by reducingconsumption of fuel.

C.F.C. : The Thrust

C.F.C. is not only about cycling for fun, but it makes the people aware passing- through. The emphasis was to aware and encourage the localities to switch to bicycle, save fuel & practice to be healthy. C.F.C. has rode more than 500kms till December 2021, which itself is an encouraging milestone. The targets are hit with success, without any castles in the air.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

- Strengthening of the ICT facilities by improving Internet connectivity through additional subscription and increased access points.
- To have more industry and academic webinars so that the students can learn and relate to what skills they need to move forward in their personal and professional life.
- Conducting student focused academic and skill development workshops and focus should be on research and development in the coming academic years by encouraging both faculty and students to write and publish research papers in UGC listed/Scopus/Web of Science etc. Journals.
- To encourage faculty members to go for patent/copyright publication.
- To provide students access to standard journals, e-books and other resource material through virtual mode.
- Better usage of digital technology/platforms for conducting classes, and moving towards being more eco-friendly.
- To encourage and motivate faculty members to participate in faculty development programmes organized under the umbrella of UGC-Human Resource Development Centres, Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMNMTT) scheme of MHRD like orientation programme, refresher courses, faculty induction programmes, short term programmes and workshops conducted by various universities across India.
- Since we all are passing through a relatively difficult phase due to the pandemic situation in the country, the plans for next year would focus upon maximizing the holistic well-being of our students and faculty members by prioritizing fitness, health and hygiene issues.
- Optimum utilization of IQAC Freeship Scheme to look after the wellbeing of our students who may not be able to afford it.
- To incorporate feedback from parents and other stakeholders for the next academic year and continue to organize international/national seminars/conferences/workshops/FDPs/training programme in the next academic year.
- Planning to start Diploma in Computer Application, Additional Elective Course of History in B.A. Programme and M.A. in

Sociology and to introduce more certificate training programmes in different subjects.

NAAC