



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SHRI SHANKARACHARYA MAHAVIDYALAYA JUNWANI BHILAI
Name of the head of the Institution		Dr Raksha Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0788-2290792
Mobile no.		9826231391
Registered Email		ssmviqac@gmail.com
Alternate Email		ssmbhilai@hotmail.com
Address		KHASRA NO. 97/2 NEAR PETROL PUMP JUNWANI BHILAI 490020
City/Town		Bhilai
State/UT		Chhattisgarh
Pincode		490020

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Mr. Sandeep Jashwant			
Phone no/Alternate Phone no.		07882261081			
Mobile no.		9303448841			
Registered Email		ssmviqac@gmail.com			
Alternate Email		ssmbhilai@hotmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.ssmv.ac.in/pdfviewer.php?title=IQAC&loc=panellogin/assets/uploads/iqac/33/AQAR_2017-2018.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.ssmv.ac.in/pdfviewer.php?title=Academic%20Calender&loc=panellogin/assets/uploads/iqac/17/academic_calender_2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.59	2014	10-Dec-2014	09-Dec-2019
6. Date of Establishment of IQAC			01-Jul-2006		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Certificate Training Programme on Hematological Test	08-Oct-2018 7	38
Certificate Training Programme on Fundamentals of IT	01-Dec-2018 21	38
Awareness Programme on 'SVEEP' (Systematic Voters Education and Electoral Participation)	11-Jul-2018 126	2033
Swachhata Mela on the occasion of Swachha Bharat Summer Internship Programme in the Adopted Village Khapri	29-Jul-2018 92	82
Students of D.El.Ed. trained BBA 1st Semester Student on Badge making	23-Jul-2018 1	26
Workshop on Nourishment Campaign in collaboration with Women and Child Development Department Govt. of CG	19-Sep-2018 1	37
Seminar on Computer to Career organized by Department of CS in association with Jetking Computer Hardware & Networking Solutions	08-Sep-2018 1	28
Vigilance Awareness Week in Collaboration with CISF unit Bhilai Steel Plant	29-Oct-2018 1	63
Workshop on Heartfulness Sahaj Marg Meditation organized in collaboration with Sri Ram Chandra Mission (UP) Bhilai Unit	15-Jan-2019 3	72
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Commerce (Final Installment)	Minor Research Project for two	UGC CRO Bhopal	2018 2	105000

	years			
Botany (Final Installment)	Minor Research Project for two years	UGC CRO Bhopal	2018 2	160000
English (Final Installment)	Minor Research Project for two years	UGC CRO Bhopal	2018 2	20000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Certificate Training Programme on Hematological Test, Fundamentals of IT
Awareness Programme on 'SVEEP' (Systematic Voters' Education and Electoral Participation)
Workshop on DNA organized by the Department of Biotechnology
Workshop on Nourishment Campaign in collaboration with Women and Child Development Department Govt. of CG
Workshop on Heartfulness Sahaj Marg Meditation organized in collaboration with Sri Ram Chandra Mission (UP) Bhilai Unit
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achievements/Outcomes
Certificate Training Programme on Hematological Test, Fundamentals of IT	Successfully conducted value added courses for the students which focuses on their employability and skill development
Awareness Programme on 'SVEEP' (Systematic Voters' Education and Electoral Participation)	Successfully organized programme as per instructions from District Electoral Office DURG College SVEEP programme nodal officer was the ONLY college in the District to receive Certificate of Excellence and a cheque of Rs Seven Thousand only for outstanding efforts
Motivate faculty members to improve the quality of their research as per instruction/notification received from UGC from time to time	Journals of high quality were subscribed for the purposes of publication. Faculties are encouraged to publish their papers in UGC Listed /Peer Reviewed/Scopus/WoS journals
To strengthen the role of alumni	Membership of alumni association enhanced. Registration is under process.
Installation of KOHA Library Software	It is under process
To promote horizontal and vertical integration of various academic activities	seminars, workshops and guest lectures were organized for the promotion of academic growth of staff and students.
Covering of terrace with Dome structure in the Second Floor of the college building with green sheet	The work is under process
Development of E-content in the form of video lectures, PDF lecture notes, ppt slides etc by the college faculties at the institutional level	successfully developed the econtent for almost all the programmes and uploaded it in the College AARAMBH APP and College YouTube Channel
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Governing Body</td> <td>21-Aug-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Governing Body	21-Aug-2018
Name of Statutory Body	Meeting Date				
College Governing Body	21-Aug-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	03-Jul-2018				
16. Whether institutional data submitted to AISHE:	Yes				

Year of Submission	2019
Date of Submission	14-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1.College App AARAMBH to address academic, administrative and different needs of stakeholders of college. 2. Bulk SMS Gateway to send important notifications to college stakeholders 3. ERP module is functional in the student section which maintains and update all the details related to student admitted in the college like student ID, issue of TC,CC, Aadhar Card details, Address, Eligibility etc 4. College Website upgradation with special attention to MIS 5. Separate HR and Training Placement Unit focusing on better placements of student in various firms and companies through the ICT tools 6. Upgraded computer system in college library for better management of books, periodicals, Journals to different stakeholders. OPAC is developed as an inhouse facility for students and staff to access books online in the central library. Apart from this Kopykitab.com and publishingindia.com and Inflibnet NLIST programme have also been available in the library for accessing ebooks and ejournals. All the Computers in the College are linked with LAN and WiFi Connectivity.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Shankaracharya Mahavidyalaya Junwani Bhilai is affiliated to Hemchand University, Durg, and it follows the University prescribed curriculum. To ensure effective curriculum delivery through a wellplanned and documentation process different steps are followed by the institution:- The Annual Academic Calendar is prepared in advance and is in unison with the Office of the Commissioner, Directorate of Higher Education, Govt. of Chhattisgarh and published in the college prospectus. It is also uploaded in our website and it is displayed in the Students Notice Board. Meetings are held in each department during the academic year to discuss about the course distribution during the academic session. Syllabus is allotted to the faculties by the Head of the

Department as per their area of specialization . Every department prepares teaching plan according to the topics to be taught during the session and faculty member submits teaching plan at the beginning of the session to their respective HOD's . Syllabus of each subject is given to the students through College APP, Website and library a copy of the same is also available in departments for reference Theory and Practical classes are held as per Time-Table which is prepared by the Committee prior to the commencement of the academic year and is displayed in the student Notice board and College website, College APP. Conventional classroom teaching is blended with reasonable use of ICT. College has E- Rooms for better ICT implementation. This enables interactive classroom sessions. The learning process gets enhanced through the use of the Internet by giving students extra resources and materials. College also encourage other effective curriculum delivery by E-Learning , experiential learning and participative learning Classroom teaching is supplemented with Departmental Quiz, paper presentation by the students, seminars, group discussions, workshops, special lectures, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner The college also has a centralized library and subscribes to numerous print and e-journals and magazines as well as newspaper so that both students and Professors can keep abreast with changing trends in their respective subjects. The College also subscribes to E-journals, INFLIBNET, N-List programme, KOPY KITAB.Com, Publishing India.com. A record of the students and staff using the library facilities is maintained by the Library and the best user award is given to them. All Internal Examinations and other assessment are conducted by the department like Class test, Test Examination, Internal Practical Examination. All examinations are conducted as per Academic Calendar. Tutorials are held regularly in the college by the respective departments to monitor the progress of the students. For slow learners special classes are also conducted to enable them to cope with the curriculum. Past University Question papers are made available to students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
certificate training programme in fundamentals of IT	Nil	01/12/2018	21	Focus on employability	yes
certificate training programme in Hematological Test	Nil	08/10/2018	07	Focus on employability	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS	CBCS/Elective Course System
No Data Entered/Not Applicable !!!	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	76	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MEd	Education	10
MCom	Commerce	49
BBA	Management	193
BCA	Computer Application	74
MSc	Master of Science	6
BEd	Bachelor of Education	365
BA	Bachelor of Arts	39
BSc	Bachelor of Science	112
BCom	Bachelor of Commerce	264
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Analysis of Feedback from stakeholders:- 1) After receiving feedbacks from the students, alumni, parents and other stake holders, the IQAC along with the teaching departments gives due consideration to the every aspect received in the form of suggestions and recommendations and accordingly the departments are directed to incorporate necessary changes in the teaching learning process. 2) The suggestions received from the parents are sometimes important in a way that makes the institution to take care of the feelings of the parents towards their wards and accordingly apart from classroom teaching learning the emotional quotient of the students has been considered for their overall progress. 3) The classroom involvement is so transformed that addresses to the feelings and</p>

emotions and other hidden talent of the learners providing platform for their cocurricular and cultural development by organizing group discussions, debates, cultural activities, Departmental Fests etc. 4) As usual the feedbacks are placed before the competent bodies and authorities for incorporation of the suggestions and recommendations by the stake holders. 5) In the rapidly changing academic environment, research and innovation are given due place while focusing on the teaching learning process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2200	252	32	6	25

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
63	63	4	2	0	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is an important aspect in our institution which provide students with an emotional and valuable support to achieve the desired goal. The system is adapted for the value additions to the students like bridging the gap between the teachers and students, creation of a better environment in college where students can approach teachers for both academic and personal guidance. It also helps in the enhancement of knowledge base for both teachers and students alike through effective two-way communication. Awareness and support to students for GATE, CAT, MAT, AIMA, UPSC, PG Entrance, UGC NET, SLET, State PSC examinations, motivating for research, higher studies and entrepreneurship and other Govt. PSUs examinations. Advice and support for improvement in academic performance by providing information, continuous support, guidance and encouragement, mentors plays a remarkable role in nurturing students' college aspirations, helping them prepare for challenge ahead. Mentoring for students in college helps students to feel more connected and engaged on campus, which can ultimately improve student outcomes. The teachers remain in regular touch with the students guiding them in their course, helping them in course difficulties, shaping the attitudes and behaviour of the students, improving their communication and analytical skills, developing their confidence and qualities of leadership and management. The mentors provide counselling services regarding future prospects and opportunities. It is not restrained to the academic difficulties but even personal counselling services (for personal problems) are extended by the mentors for the students whosoever is in need. The students are also mentored

by the faculty in the programmes where the course has project report/dissertation. The institutional practice of mentoring system has considerably enhanced the campus environment and brought about: ? Enhanced contact hours between teachers with their respective students ? Improvement in students' attendance records ? Minimised student dropout rates (apparently due to Mentors' intervention before a student falls short of attendance or has been regularly abstaining from classes)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2452	63	1:39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	14	0	14	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college strictly adheres to Hemchand Yadav Viswavidyalaya, Durg guidelines. However these are the Reforms in Continuous Internal Evaluation (CIE) System at the Institutional Level: Centralized Continuous Internal Evaluation System: Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the institution adopts Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. Orientation on Evaluation Process: Students are made aware of the evaluation process through the following initiatives: • The induction programme at the beginning of the year/semester by senior faculties of the college • Academic Calendar is followed as per Directorate of Higher Education, Govt. of Chhattisgarh and the affiliating university Hemchand Yadav Vishwavidyalaya, Durg. Result Analysis: Result Analysis is done by the HOD after every Unit Test/Model Test/ Internal examination for semester classes. The Director and Principal as well as Addl. Director conducts review meetings department-wise to assess feedback for the improvement of students' performance. Progress Reports with Parents Meetings: The institution is keen on monitoring the performance of the students and reports to the parents. Whenever necessary, the Faculty shall recommend the

visit of the parent to the college for a discussion about the student. Remedial/Special Classes are conducted for the slow learners, absentees and the students who represented college in Sports, NCC, NSS activities and HR/Placement drives. This practice helps struggling students to enhance their subject knowledge. Model exams/Internal exams of three hours duration is conducted at the end of every semester/year for all subjects. Students should satisfy the eligibility criteria of 75 percentage of minimum attendance in each semester/year is mandatory to appear for Annual/ Semester University Examination. Representation in the Board of Studies: some senior faculty members are appointed by the University to act as the member of Board of Studies. At every meeting they suggest various evaluation reforms. Reappearing/Retotaling/Revaluation: The students are informed about the Revaluation /Re-totaling/ Re-revaluation schemes available to them by the affiliating University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year at the beginning of the session Directorate of Higher Education Govt. of Chhattisgarh prescribes the academic calendar through Hemchand Yadav Vishwavidyalaya, Durg for all affiliated institutions. Based on this academic calendar the institution prepares the academic calendar and schedule of activities throughout the year and better align with the University schedule. The well prepared academic calendar circulated to all faculty members, nonteaching staffs and students during the commencement of the academic calendar which contains the following contents: The academic calendar is displayed on the institutional website at the beginning of every academic sessions, Last working day of the year/semester, sports, NSS and NCC calendar, unit test schedule, model/internal test, year/semester end theory and practical examination schedule, vacation schedule, Tentative date of University theory and practical examinations, number of teaching days etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ssmv.ac.in/pdfviewer.php?title=2.6.1&loc=panellogin/assets/uploads/nac/163/2_6_1_Course_Outcome_Programme_Outcome_Programme_Specific_Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.ssmv.ac.in/pdfviewer.php?title=Student%20Satisfaction%20Survey%20\(SSS\)&loc=panellogin/assets/uploads/igac/27/Student_Satisfaction_Survey.pdf](http://www.ssmv.ac.in/pdfviewer.php?title=Student%20Satisfaction%20Survey%20(SSS)&loc=panellogin/assets/uploads/igac/27/Student_Satisfaction_Survey.pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC CROBhopal	830000	285000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Skill Development	Education Department	30/08/2018
Seminar on Computer to Corporate	Computer Department	07/09/2018
One day workshop on Case Study	Management Department	17/09/2018
One Day Workshop on the Preparation for the Competitive Examination	Art Department	01/12/2018
One day workshop on Best out of Waste.	Hindi Department	07/02/2019
Workshop on DNA	Biotechnology Department	18/02/2019
Two Day Workshop on the topic Web Development	Computer Department	01/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Suggestion for Womans Police Dress	Dr. Raksha Singh	Police Mahanidesak , Raipur	01/01/2019	State
Training for handmade sanitary Napkin	Institution	Andhra Mahila Mandal , Bhilai	16/04/2019	District
Training for handmade sanitary Napkin	Dr. Raksha Singh	Ojas Samaj Sewa Samiti , Bhilai	01/05/2019	District
Conservation of CG Folk art	Institution	Nagar Palik Parisad ,Ahiwara	03/09/2019	Nagar Palik Parisad
Conservation of CG Folk art	Institution	Gram Panchayat Kodiya	13/02/2019	Gram Panchayat
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	06	02

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	12	4.5
National	Education	2	2.4
International	Microbiology	1	2.4
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	3
Chemistry	1
Zoology	2
Education	1
Computer	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Dimethylthiourea antagonizes oxidative responses by up-regulating expressions of pyrroline-5-carboxylate synthetase and antioxidant genes under arsenic stress	Ms. Richa Tamboli	International Journal of Environmental Science and Technology	2019	2	SSMV	2

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Dimethylthiourea antagonizes oxidative responses by up-regulating expressions of pyrroline-5-carboxylate synthetase and antioxidant genes under arsenic stress	Ms. Richa Tamboli	International Journal of Environmental Science and Technology	2019	0	2	SSMV

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	15	2	0
Presented papers	5	10	0	0
Resource persons	0	0	0	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
139.8	126

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SSMV-OPAC	Partially	NA	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26189	5896878	987	466605	27176	6363483
Reference Books	1847	791270	76	100132	1923	891402
e-Books	0	0	308	383500	308	383500
Journals	68	132215	1	3000	69	135215
e-Journals	0	0	28	41400	28	41400
CD & Video	965	5746	0	0	965	5746
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	674	127663	0	0	674	127663
Others (specify)	17	21324	0	0	17	21324

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Archana Jha	Presentation Module	slideshare.net	02/02/2019
Dr Archana Jha	Presentation Module	slideshare.net	02/02/2019
Dr Sonia Bajaj	Presentation Module	slideshare.net	06/02/2019
Dr Sonia Bajaj	Presentation Module	slideshare.net	06/02/2019
Dr Sonia Bajaj	Presentation Module	slideshare.net	06/02/2019
Dr Sonia Bajaj	Presentation Module	slideshare.net	06/02/2019
Dr Sonia Bajaj	Presentation Module	slideshare.net	06/02/2019
Dr Sonia Bajaj	Presentation Module	slideshare.net	06/02/2019
Mrs Archana Soni	Presentation Module	slideshare.net	06/02/2019
Dr Raksha Singh	Presentation Module	slideshare.net	16/02/2019

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	232	3	2	1	0	7	15	20	0
Added	75	1	0	0	0	1	0	104	0
Total	307	4	2	1	0	8	15	124	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Sony Handycam for Recording Video	https://www.youtube.com/watch?v=uOVwme0qwYA
Handycam Tripod	https://www.youtube.com/watch?v=yWQJ9VPxCig
Computer System with video capturing Card	https://www.youtube.com/watch?v=0IckfgrB_KI
Ahuja Podium with Mike And Speaker Facility	https://www.youtube.com/watch?v=LhKMOJDixys
Head Phone	https://www.youtube.com/watch?v=31grUwz4SNU
1 KVA UPS	https://www.youtube.com/watch?v=wqFrChog3J8
Cordless Microphone for Recording Video	https://www.youtube.com/watch?v=UdACnMCy8Xc
Amplifier	https://www.youtube.com/watch?v=KfUTXYOG_iw
Mixer	https://www.youtube.com/watch?v=DupSc4tRRys
Speaker	https://www.youtube.com/watch?v=qbX-L6Mmsww
DLP	https://www.youtube.com/watch?v=D9PFKsa815M
Projector Screen	https://www.youtube.com/watch?v=p0eNjFNhWMO
Wi-Fi Access Point	https://www.youtube.com/watch?v=mqK70xdokNk
Internet Connectivity with 100 MBPs	https://www.youtube.com/watch?v=TmGMzOrGGDY
Recording Room	https://www.youtube.com/watch?v=3Mw-bzMqKG4

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
88.14	71.4	139.8	55.04

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has an established system for maintaining and utilizing the physical, academic and support facilities to ensure their effective use. Head of the Departments (HOD), Lab support staff are given responsibility of maintaining lab equipments. Time-Table Committee and HOD of concerned department in consultation with Principal decide the allocation of Labs to ensure optimum utilization. Entry of the students in lab is restricted subject to permission of lab in-charge. Written instructions are displayed on the walls of lab and verbal instructions are given by the faculties. Language lab is coordinated by Department of English. Central Library has open access system for its users. Library Advisory Committee (LAC) takes care for General Development and Administration of the Library. All the PG departments have their own departmental library with fair collection of text and reference books. Online learning resources to students and faculties are being provided through INFLIBNET, PublishingIndia.com and kopykitab.com. Information of new arrivals is circulated through Notice-boards, SSMV AARAMBH APP, Departmental Blogs, Whatsapp Groups of faculties and administrative staff. In addition to normal working hours, library remains open for extra 02 hours during exam time and for extra 04 hours on Sundays and general holidays, on demand of students. All the processes of issue and return of books are computerized. Book-Bank facility is available from which 03 meritorious students of each faculty are given extra books for entire year against payment of cost of books to be returned at year end. On return, deposit money is refunded. Facility of Internet connection is provided in the form of leased Line with speed of 100 MBPS and Broadband with speed of 4 MBPS. All the computers, Laptops etc. are covered under AMC. ICT enabled rooms are also used for special and invited lectures. Information about upcoming events are provided on College Website along with College APP. Entire Campus is completely WiFi enabled. College has a Swimming Pool and Indoor Sports Complex. A Gymnasium with adequate equipments and machines for use of students, faculties and administrative staff is available in campus. For games like cricket, football etc., college has MOU with Shri Shankaracharya Technical Campus. Indoor games are organized in College. The College has ventilated and spacious classrooms with sufficient provisions of fans, tube lights and furnitures suitable for conventional and modern methods of teaching. Allotment of classrooms is performed according to schedule in consultation with Time-Table Committee and Principal. These classroom are also used for University Examinations, Competitive Examinations, Guest Lectures, Trainings, Workshop etc. Auditorium and Seminar Halls are used for cultural programmes, Seminars, Conferences and for meetings of Staff Council, IQAC, different committees etc. These places are also given to external users on their request by taking care that academic activities of the college are not disturbed. Central Purchase Committee (CPC) of the Patron Society looks after the procurements of materials. Purchase Committee of College sends compiled list of material required to CPC. CPC makes purchases and sends to college and records are maintained by respective departments.

<http://www.ssmv.ac.in/pdfviewer.php?title=4.4.2%20AQAR%202018-2019&loc=panellogin/assets/uploads/iqac/5>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	IQAC Freeship Scheme	182	381945
Financial Support from Other Sources			
a) National	Post Matric Scholarship for SC ST OBC and Minorities	133	628970
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Counselling	04/10/2018	83	Training Placement Cell SSMV
Guidance for Competitive Examination	15/04/2019	37	Departments of SSMV
Soft Skill Development	13/07/2018	121	Department of English, Computer Science, HR
Remedial Coaching	20/08/2018	169	All Departments of SSMV
Language Lab	21/07/2018	62	Department of English
Bridge Course	19/07/2018	64	Department of Mathematics
Yoga Meditation	23/09/2018	126	Gyandarshan Yogashram (Munger) Sector 10 Bhilai
Personal Counselling	10/12/2019	1	Psychology department SSMV
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2018	Awsar Guidance and Career Counselling Bureau	437	254	339	78
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Bank, Capgemini Just Dial Nestle India Patanjali Pvt Ltd Collabera Extramarks Motif India Infotech Jain Software Mitshri Infotech Research Panel Investment Advisor e Team Info services TIOT System Pvt. Ltd. RIRCM GENPACT Tele Performance	228	78	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	339	Institution	All Departments	HEI (Higher Education In stitutions)	All Programmes

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
Civil Services	1
GATE	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter College Tai Ku-Wando Competition	University Level	2
Departmental Fest Kurukshetra conducted by the commerce department and organized events on academic Cultural and sports like Table-tennis, Cricket, Volleyball, Arm Wrestling and Wrestling Competitions	College/Department Level	1051
District Level Volley Ball Competition	University Level	6
Inter-Collegial Weight Lifting Competition	University Level	1
Inter-Collegial Body Building Competition	University Level	1
Table-tennis Competition at the Zone Level	University Level	5
Inter-Collegiate Weight Lifting Power Lifting Body Building Fitness Competition (Men and Woman Competition)	University Level	3
Inter College Speech Competition organized in collaboration with kanya Kubja Samaj Bhilai	Inter College Level	2
Kavi Sammelan Organized in collaboration with Sudhi Shotra Parishad in which renowned national fame poet Mr Hariom Pawar and group were gathered	National Level	206

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per directives from Higher Education and University the process of election for framing student’s council at collegiate level commenced from year 2014 and continued until 2016. However, from 2017 student council were selected through nominations. The institution has a well functional student council, which takes care for augmentation of various infrastructural, academic, and administrative activities for student benefit and welfare. The council organizes oath-taking ceremony for various elected student representative of different committees. The student’s council along with the college administration has actively solved many problems of the student’s like admission, availability of resources etc.

Various activity of societies such as library society, cultural activity society etc were form by student’s council along with college management for smooth running of the funtions. The council members are also active members and brand ambassadors of various administrative committees such as SVEEP, college Help Desk, Eco-Club, Gender Champions and Women Cell. Women cell (Vividha) was constituted in the year 2009 as per guidelines which includes students as members and it is their duty to communicate the message of the cell among the students and public at large. Students during various programmes have face to face contact with public for awareness and they spread message through skits, street-plays, poster and slogan competitions and Rallies. The women cell also organizes various competitions in which they encourage the nearby and adopted village pupils and help them to take benefit of various schemes planned by the government especially for women. Eco-Club (Pallavan) was constituted in the session 2013-14. Students have supported the Eco-club by donating plant saplings , Plantation Drive in the college campus and various other places.

Botany Students have identified and helped in labelling botanical names of plant species in the (new) campus. Through various progams and forums student helps in spreading the message of clean and green Bhilai. There is a botanical garden in the campus, which is taken care by botany students. There are various medicinal plants too in the garden,donated by students council members.

Help Desk: The concept of help desk commenced from 2009 in college. Efficient, individualized experience through help desk, in resolving issues, keeps students thrilled, agile and motivated. **SVEEP:** The government of India had initiated the movement of 100 voting and the college worked actively in the direction as an efficient member. Student council worked in the field through spreading the message of 100 voting. The office bearers too have helped the local authorities frequently during the elections. Our college was the only from the Durg district to receive the award for College Nodal officer(SVEEP) from the office of District Collectorate , Durg with a cheque of Rs 7000/- and Certificates for outstanding efforts during the current session(2018-19).

Gender Champions: Gender plays an important role in the society. It is important to speak for the equal opportunities and equal wages for all irrespective of gender bias, caste, creed etc. College has appointed Gender champions in every session helping Muncipal authorities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

277

5.4.3 – Alumni contribution during the year (in Rupees) :

163300

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralization system is administered in the institution. The major decision is taken by the management and policies are framed accordingly for the smooth functioning. These policies are implemented through participative administration. This reflects in the achievements of the institution as a whole in the form of - Best private institution of the region, Best NSS and NCC wing, University Merit holders, excellence in extension and outreach programmes etc. which clearly shows teamwork and dedication of the staff under the dynamic Patronship of the Chairman, President and leadership of Director and Principal of the college. The Director and Principal, is the pre-eminent of the institution. In every session different committees are formed and meetings are held under the chairmanship of the Director and Principal. The major responsibility is given to the convener of the committees for accomplishment of the objectives. Similarly there are different departments and courses in the college. The Head is the prime authority in the department as well. Hence there is a scope for improvement of the departments due to liberty in respect of powers. College has procured Aarambh App to address academic, administrative, grievances and different needs of stakeholders and by which students can see notices, exam dates, syllabus, ppts, notes, university news, books recommendation, video tutorials etc. College has a dynamic website which is upgraded continuously to provide all stakeholders with information and decision support to students and helping them to become effective, easy visual content modules, campus photo slideshow, campus address, application forms, academic calendar, promotion for campus events, Alumni in the news, Press release, educational tours, merit list, list of faculties, Department courses list etc. College has e-library kopykitab.com by which student can get the latest books, contemplate materials, samplepapers, video lectures, and educational books and more from Indias largest digital e-Book library. we have state of art Language Lab, extension of computer lab and computer system were students access audio-visual materials which helps them to learn and practice phonetics, grammar skills , language quiz and improves their command over english language . Central Library of the college is planning to procure KOHA Software which is a step towards library automation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is prescribed by the Hemchand Yadav University, Durg.

	<p>However, some faculty members have been appointed as / co-opted as Chairperson of Board of Studies, Academic Executive member of University who give their suggestion for syllabus revision.</p>
Teaching and Learning	<p>It include many variables such as to interact with students so that the focus towards their career goals and incorporate new knowledge, behaviour, and skills. Institution involves both cognitive (learning as mental operation) and constructivist (knowledge as a constructed element) learning process. Most of the staff members have adopted the use of multimedia presentations as teaching methodologies. They also use educational videos and College apps Aarambh by with students can deal with notices, exam dates, syllabus, ppt's, notes, university news, books recommendation, video tutorials etc.</p>
Examination and Evaluation	<p>We strictly adhere to the norms set by the affiliating university (Hemchand Yadav Vishwavidyalaya, Durg) for the conduct of examination and evaluation. However, most of the permanent faculty members are involved in paper setting, valuation of the answer books and members in Board of Studies of the university and its affiliated autonomous colleges. Unit test is conducted on last week of every month as per academic calender of higher Education. Model Exam is also conducted in second week of January.</p>
Research and Development	<p>The college IQAC organised guest lecture on topics related to research and current issues. (a) To motivate staff to undertake quality article, paper presentation, rewards are given to them annually. (b) Staff members were encouraged to use the NPTEL, e-PG Pathshala, eGyanKosh, UGC N-List site and NDJ. (c) They were also instructed dto check the list of UGC approved journals before publishing any articles.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> o Library: the OPAC system of software for the library was updated. o Kopykitab.com o Our Auditorium is upgraded with fully air-conditioned facility. o Moving towards KOHA Software. o DLPis available in the central library for presentation
Human Resource Management	<ul style="list-style-type: none"> o Staff members are encouraged and

faculties are awarded with monetary reward and certificate for quality publication in unpaid peer reviewed / U.G.C Listed /Scopus/Elsevier/book publication at National and International level. o Faculties are further awarded with monetary reward and certificate for presentation of papers in international seminars/conferences and for registering patents/copy rights. o They were also encouraged to apply for minor and major research projects /seminars /conferences /workshops from various funding agencies. o Separate HR and placement unit focus on recruiting the right people, maintaining safe environment, Compensation Benefits, Training Development, Strategic management, better placements of student in various firms and companies.

Industry Interaction / Collaboration

Opportunities for interaction with industry are provided to students through field visit/ industrial visits and/or guest lectures. • MOU with Tata Institute of Social Sciences (TISS), NUSSD, Ardent Studies, Engagement Mobile Application Web platform SSMV AARAMBH APP, Indira Kala Sangeet Vishwavidyalaya Khairagarh, Quest Consulting Hub, ICTACT, Dastak classes, Somitel Tally Computers, SSTC-SSGI . • Educational Tour:- 1. On 22-12-2018 Department of Microbiology Biotechnology went for an educational visit to Indira Gandhi Krishi Vishwavidyalaya, Raipur for UG and PG students. Agriculture Science is the core of life science and also related to the syllabus of students. 2. On 29-09-2018 Students of Arts Department went to Chhattisgarh Vidhan Sabha on one day Educational Tour. 3. On 25-03-2019 to 30-03-2019, students of Maths Department went to IIT, Bhilai for mini-MTTS Programme, organised under the aegis of MTTS TRUST. 4. On 02/02/2019 students of BBA visited to Indian Broiler Group Rajnandgaon where they learned about manufacturing of Rice Bran Oil.

Admission of Students

Admission of students is conducted on merit basis except of B.Ed. Courses where students have to appear in CG pre B.Ed exams conducted by VYAPAM chhattisgarh on All India basis

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	The College has separate online examination website for examination purpose. As per the requirement department conducted online MCQ Exam.(ssmv.ac.in/onlineexam/login)
Planning and Development	IQAC is instrumental in planning and development of College activities like Academic ,cultural and sports.
Administration	College app like Aarambh through which we share e-notes with students and also Communicate to the student and faculty through social media like Whatsapp ,Facebook, Twitter, Website, Bulk SMS. College also have Biometric attendance for teaching and non-teaching staff. The college equipped with CCTV Cameras in the strategic locations of college campus.
Finance and Accounts	College uses the ERP software for E-governance for transparent functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the accuracy in financial transactions. The college conducts regular audit of annual accounts. Our campus is cashless. Majority of payment is made through cashless (NEFT)
Student Admission and Support	The College has ERP software for the admission purpose. College has extended helping counter for the students which provides them several services as such Filling Admission form, Examination form Scholarship Form. This service counter helps the students from outside service Centre where they pay extra fees for it. College has member of kopykitab.com by which student can get the latest books, contemplate materials, sample papers, video lectures and more from Indias largest digital e-Book library i.e. Kopykitab.com . College also have MobileApp (Aarambh) in which student can deal with lectures, e-notes, ppt's and notices of holidays. Students can use OPAC for searching books and reading materials.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP- IBS	2	18/10/2018	18/10/2018	1
Short Term Training-Training of Trainers on Child Rights and Role of NSS	1	29/11/2018	30/11/2018	2
FDP-NSS Training	2	29/01/2019	01/02/2019	2
FDP- DST-NIMAT Project	2	28/02/2019	12/03/2019	13
FDP- DST-NIMAT Project	1	14/02/2019	15/02/2019	2
Training-Computer Interfaced Science Experiment using EXPEyes	1	30/03/2019	31/03/2019	2
FDP- Motivational Empowerment And Stress Management	37	11/06/2019	11/06/2019	37
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
0	14	0	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>EPF, Basic Medical Facility, Wards of staff members are given concession in course fee for studying in college/ sister concern colleges, Incentive for publication in UGC listed unpaid journals, presentation of papers in International conference, ATM Facility, Achievement of staffs is appreciated in the form of felicitation, Loans are granted to meet financial emergencies, Subsidized Bus and canteen facility, 24x7 Wi-Fi facility</p>	<p>ESIC, EPF, Wards of staff members are given concession in course fee for studying in college/ sister concern colleges, Interest free Personal Loan facility from Prerna Teachers Association, Bonus is given during festivals, ATM Facility, Loans are granted to meet financial emergencies, Subsidized Bus and canteen facility.</p>	<p>Book bank facility from Central library, Free-ship, Incentive for University Rank Holders, exemption in course fee are given to students representing at International level exemption given to Merit holders, NCC, NSS, EWS, students representing at National level under sports quota. Aarambh App, ATM Facility, Subsidized Bus and canteen facility, 24x7 Wi-Fi facility.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism for both internal and external audits. The college has appointed a Chartered Accountant as an internal auditor. He is responsible for the concurrent audit of the college. He submits details of expenditure on a quarterly basis of the institution and concerned authority. Communication and Follow up of Audit Objections -

- As the Internal Auditor and External Auditor observes/detects a flaw while inspecting the records, they inform their objections /queries to the responsible person.
- After the internal audit, an auditor informs the final queries to the Principal.
- The auditor specifies comment on mistakes where necessary action is required to avoid the same mistake again in the future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<p>Management, Aziz Pramji Foundation, Training Programme in Computer Lab., Swimming Service Charge</p>	<p>373500</p>	<p>Commerce fest, Science Fest, BBA Fest, Alumini Meet, Tranning for Teacher, Documentation and Record Keeping, Tranning of chattishgarh state family planning program, Swimming Facility</p>
<p>View File</p>		

6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Hemchand Yadav Vishwavidyalaya , Durg	Yes	IQAC/HoD
Administrative	Yes	ISO	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parents Teacher Association is held to foster a triangular association between parent, Teacher and student. To keep the parents informed about the students regular academic and general progress. Parents are given a good chance for expressing their positive feedback and recommendation/suggestions. It is an opportunity given to the parents to have a first-hand interaction with the teachers and learn about their ward's development. The PTA was conducted on 05/09/2018 16/02/2019 in the Auditorium Hall and the new executive members were selected. The activities of PTA during the year were as following : • Recent achievements • Result of session 2017-18 • New facilities given to students • Campus selection details 2017-18 • Important activities to be conducted in near future • Attendance of students • Result of Model Examination • Arrangements of Extra class and doubt class • To give information about prizes and certificates which was distributed to the students for their meritorious achievements in academics. • Cash awards to sports students and university youth festival participants • Any other point raised by parents.

6.5.3 – Development programmes for support staff (at least three)

• On 26th Oct 2018 a lecture was organized on "Use of Aarambh App" by Asst. Prof. Thakur Devraj Singh. He gave information about the College App (Aarambh app). • On 24th Nov 2018 E- Waste Management , Paper Bag Training Programme was organized for Non-Teaching Staff of College by Asst. Prof. Dr. Archana Jha. The Motto behind this training is to utilise the Electronics waste. • On 15th March 2019, Faculty Development programme was organized on the Topic "Awareness about EPF and ESIC". College Principal Dr. Raksha Singh explained the Teaching and Non-teaching Staff of the college regarding rules related to EPF and ESIC . EPF is a compulsory and contributory fund for the Indian. Organization under the act she further deliberated about all the documents related to EPF and ESIC she emphasised that Staff should submit all the documents in online portal of EPF and also compulsory fill the nomination form and submit their hard copy in the office within one week. At last she added all employee of the college should check their PF in EPFO UAN Portal every month.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Installation of 60 Kwp Roof Top on-grid Solar Power Plant • New Digital Language Lab • Upgradation of Psychology Lab • Girls Wing of NCC Unit • Dynamic Website • SSMV Aarambh App

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Guest Lecture On the Topic of Career Counseling	18/08/2018	18/08/2018	18/08/2018	105
2018	Guest Lecture On the Topic of Exhibition of New Technology	24/08/2018	24/08/2018	24/08/2018	44
2018	Workshop Skill Development	30/08/2018	30/08/2018	30/08/2018	80
2018	Seminar on Computer to Corporate	07/09/2018	07/09/2018	07/09/2018	81
2018	Guest lecture on MCA Entrance and Goal Focus	08/09/2018	08/09/2018	08/09/2018	29
2018	One day workshop on Case Study	17/09/2018	17/09/2018	17/09/2018	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Social Entrepreneur Program on "Child Sexual Abuse"	05/09/2018	05/09/2018	45	15
"Utkrisht Mahila Alankaran Samaroh"- Samvaad, Samman evam Vimochan	27/07/2018	27/07/2018	73	9
Sandhya Deep by Department of	27/06/2019	27/06/2019	41	32

Education and Equal Opportunity Centre				
Rally on Women's Day	08/03/2019	08/03/2019	40	0
International Womens Day SAMAGAM by Women Cell Vividha	06/03/2019	06/03/2019	68	10
International Day of Women and Girls in Science by Women Cell "Vividha"	11/02/2019	11/02/2019	12	0
Slogan Competition on International Day against Female Genital Mutilation	06/02/2019	06/02/2019	10	4
National Girls Child Day	24/01/2019	24/01/2019	45	0
Guest lecture on International Day for Elimination of Violence against Women by Women Cell "Vividha"	23/11/2018	23/11/2018	62	0
Celebration of International Men's Day	19/11/2018	19/11/2018	12	43
Poshan Abhiyan by Women Cell "Vividha"	19/09/2018	19/09/2018	86	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

37.25

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	100
Rest Rooms	Yes	10
Scribes for examination	Yes	9

Special skill development for differently abled students	Yes	100
Any other similar facility	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/03/2019	13	Employability Skill Training	Weaker Needy sections of nearby location were trained	139
2019	1	1	14/02/2019	01	Blanket Distribution at old age home	Blankets were distributed in weaker Needy sections of nearby old age home	58
2019	1	1	02/02/2019	01	Innovative method of teaching	Govt Schools of nearby locations	34
2019	1	1	01/02/2019	01	Sampark Abhiyan at village Khapri	Awareness program against fratricide, child abuse and child rights were done through drama	10
2019	1	1	31/01/2019	01	Sampark Abhiyan at village Khamharia	Awareness program against fratricide, child abuse and child rights were done	10

						through drama	
2019	1	1	30/01/2019	01	Sampark Abhiyan jointly by students of SSMV and MJ College in village Junwani	Awareness program against fraternality, child abuse and child rights were done through drama	10
2019	1	1	29/01/2019	01	Bal Mela	To make the children aware of their fundamental rights	56
2019	1	1	15/01/2019	03	Meditation programme for handling Stress	Students of nearby Colleges and Govt Schools were taught about handling the mental pressure	58
2018	1	1	19/09/2018	01	Training to handicapped children for making decorative coconuts	To increase self dependency among handicapped children	15
2018	1	1	06/09/2018	01	Awareness Program on Dengue	A rally was organized under awareness program on Dengue	68
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
SSMV Code of Conduct	01/05/2019	Available online at https://ssmv.ac.in/pdfviewer.php?title7.1.12locpanellogin/assets/uploads/naac/20

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Day against Drug abuse	26/06/2019	26/06/2019	52
Yoga sessions on World Yoga Day	21/06/2019	21/06/2019	170
Shramdan- Shivnath Bachao Andolan	09/06/2019	09/06/2019	18
World Environment Day	05/06/2019	05/06/2019	32
International Womens Day	06/03/2019	06/03/2019	58
Saraswati Pooja	10/02/2019	10/02/2019	30
World Cancer Day	04/02/2019	04/02/2019	54
Republic Day	26/01/2019	26/01/2019	150
National Voters Day	25/01/2019	25/01/2019	32
Campaign on SAVE DRIVE- SAFE LIFE	12/01/2019	12/01/2019	61

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Institute has a functional Solar Power Plant of 60KW capacity to utilize the Solar Energy at its best possible way. Which has helped in avoiding CO₂ by 36 tonnes approx. and produced 44.66 Mwh for the academic session. 2. Institute offers plant saplings to the guests instead of bouquets. Till date we have distributed 10000 plus saplings. 3. Institution utilizes its solid wastes to produce manure inside the campus. The manure is used to maintain our garden. 4. SSMV has provided various training programmes on making eco-friendly paper badges, paper bags and sculptural Ganesha from coconut. 5. Institution owns an On-the-go Mobile Application namely Aarambh for making the office workings with less-paper. Further training is provided to students through College App for T-coasters, bulb shades, dining mats etc are made and given training to the students to utilize the plastics and certain e-wastes like CDs.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices 01. VIVIDHA OBJECTIVE: To make the women aware of their rights and enhancement of their social status in out of the campus. CONTEXT: SSMV proudly announces that it has women cell, titled "Vividha", and has been formed with a group of female faculties, male faculties and some students of the institution. The cell is so named because most of current global scenario is being headed by the women in different sectors and forms. Prominent objectives that Vividha is focusing on are as follows: 1. To prevent gender and caste discrimination against the female students and staffs, if any, by promoting gender equity programs among students and employees. 2. To make recommendations, as respectful response to the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, to the Principal of the college for making changes to the rules for students in the prospectus and appropriate punitive actions to the guilty, if any. It is to inform that

according to the guidelines of Hon'ble Supreme Court of India, sexual harassment can be defined as "Unwelcomed Sexually Determined Behaviour, directly or by implication." Approaching to the committee: If any complaint is lodged by any victim or a third party, through a letter to the convener of the cell or directly to the principal/ additional director of the college, the cell is determined to conduct a meeting with immediate effect and to take strict action against the guilty. PRACTICE : Heading to the objectives of the cell, a National level grand program was organized to provide a platform for the ladies from different groups arena to speak-up their problems. The program was titled "VIVIDHA", as prominent female spokesperson and representatives from different fields were present in this event. Hon'ble Chief Minister of Chhattisgarh of the time, Dr. Raman Singh glorified the chair of Chief Guest and Shri Prem Prakash Pandey, Higher Education Minister of C.G. Govt. was the Special Guest. Smt. Ramsheela Sahu (Women Child Development Minister C.G. Govt), Shatabdi Pandey (President, CG Mahila Bal Vikas Aayog), Harshita Pandey (President, C.G.Rajya Mahila Aayog) are the other guests of the occasion. All India Convener of Mahila Samanvay Samiti- GeetaTai from Pune spoke on "Naari Shakti, Rashtra Shakti." The Vividha song was written and composed by convener of the programme Dr. Raksha Singh. The event aimed to acknowledge and appreciate the success of women at different fields ,who have proved the capabilities of NARI, eliminating the odds and orthodox beliefs of the society, that being a women is not a barrier to over dreams and they are equally important, being an indispensable part of our community. The grand occasion was graced by presence of 2000 ladies from various places and fields. Besides the above mentioned program, some other issues raised time to time under the banner of women cell "Vividha" are: a) Managing at least a single sanitary pad vending machine at schools and public groups to help out the ladies and girls in the concerned phase. b) Managing solution to sanitation issues, especially for the lady policemen. c) Provision of divided skirts in pre-primary and primary groups in school was aroused by Vividha, to make them safe of sexual harassment. It is a subject of pride for the institution that Director Principal of the college has been felicitated for this initiative. d) Newly drafted design of uniform for the lady police, concentrated to comfort and convenience for them. e) Police department should allow at least one holiday in week. This provision has been approved by the state government. CHALLENGES: a) Person to person conversation was a need for this objective. This took a lot of efforts, as well as the working of policemen was hampered for a while during the procedure. b) Since the personal problems of females were about to emphasized under this initiative, most of the women were shy discussing the same. 2. SRIJAN KALA KENDRA- The Self-Employment Centre OBJECTIVE: - To train the skills of self-employment and self-reliance. CONTEXT:- With the increasing job crisis in the country it becomes importantfor the youth of the time to learn new skills to be self-reliant and self-employed. These skills will not only help them in particular rather they can create employment for others too, thus solving the problem of the employment crisis at first hand. PRACTICE:- Shri Shankaracharya Mahavidyalaya Junwani trains students to be self-reliant. The professors of the institute learn skills first by themselves and then train their students under such practices students have been taught to make mud pots, mud lamps, paper bags, badges and coconut Ganesha also greetings for the occasions. The students not only make these mud lamps and pots and badges rather they sell these diyas on the occasion of Navratri and Diwali. Such practices help them to know the value of the money and value hard work behind these things. Also, they can establish some small scale industry creating employment for others. The college is also leading in the field of reducing E-waste. Students are making Rangolis of CDs and transparencies, thus recycling the plastic and E-wastes. Also from past few years the college is making vinegar for the cleaning purpose. Such practices induce the habit of team work and co-operation in students. The selling of these products encourages and appreciates their hard work naturally.

CHALLENGES:- 1. Lack of interest in the learner. 2. The selling of these products is not as lucrative as it seem to be. 3. Individual differences in skills of the learners. YouTube: <https://www.youtube.com/watch?v3Mw-bzMqKG4>
YouTube: <https://www.youtube.com/watch?v31gRUwz4SNU> YouTube:
<https://www.youtube.com/watch?vYWQJ9VPxCig>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://ssmv.ac.in/pdfviewer.php?title=7.2.1&loc=panellogin/assets/uploads/naac/213/7_2_Best_Practices_\(FINAL\).pdf](https://ssmv.ac.in/pdfviewer.php?title=7.2.1&loc=panellogin/assets/uploads/naac/213/7_2_Best_Practices_(FINAL).pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 INSTITUTIONAL DISTINCTIVENESS VOTER AWARENESS CAMPAIGN OBJECTIVE:- To aware people regarding voting, maintain harmony while using the right to vote and to encourage people for the same, also to inspire others for the same. CONTEXT:- India is known as the biggest democracy in the world where the mandate of the government is decided by the votes of the voters. It the responsibility of the Election Commission to carry the Himalayan task of the election in every five years in India. Election Commission is a constitutional institute which was established in the year 1950 on 26 January. Election is the basis of the whole democratic system. And fair and independent election provides firmness and ripens to the democracy. PRACTICES:- 1. DOOR TO DOOR MEETINGS Prominent meetings were done on 11th and 12th July, 2018. Students of Shri Shankaracharya Mahavidyalaya, Junwani- Bhilai along with campus ambassadors Indrani Sahu and Chandra Prakash and SVEEP Nodal officer Dr. K. K. Shrivastava, NSS Programme Officers Dr. S. K. Shrivastava and Mrs. Shilpa Kulkarni conducted door to door voters awareness campaign in village Junwani, Khapri and Khamaria wherein the residents were being requested and reminded to use the power of their franchise on the day of election to strengthen the democracy. 2. CAMPUS INDUCTION FOR EPIC CARD SSMV is very much known to the fact that if the change is needed, changes must be brought up within ourselves firstly. That was the major reason why SVEEP officer Dr. K. K. Shrivastava along with his campus ambassadors Miss Indrani Sahu and Chandra Prakash Dewangan and volunteers conducted induction program on 18th July, 2018 to encourage the students for EPIC card. The emphasis was given to the students, who joined the "18 age army of youth" by 01st January, 2018. 3. FORM FILLING OF FORM-6 The students, who were not having their EPIC card, were instructed to bring their requisite documents and make them available with the facilities for online form filling of FORM- 6 online under guidance of faculties of department of Computer Science. Total 04 online applications were filled whereas 53 applications were submitted offline to Jila Nirvachan Karyalaya, Durg from 03rd September to 07th September, 2018. 4. OATH CEREMONY A massive number of students, non-teaching staffs and faculty members were encouraged for their participation in voting. Induction programmes, door to door meetings were followed by "Oath ceremony" on 05th September, 2018 where students, non-teaching staffs and faculty took pledge. 5. DEBATE/RANGOLI / POSTER/ ESSAY COMPETITIONS The concerned competitions were conducted from 24th September to 26th September, 2018. 6. SURVEYS/ RALLIES SSMV conducted a number of surveys, rallies, street plays from 03rd October to 05th October, 2018 with the only objective to make the viewers' crowd connected to the democracy. 7. DIGITAL CAMPAIGNING In modern era, where not only the youth but most of the educated pool of society is highly active on online social platforms and following them to a great extent, it takes the modes of awareness drives at another level.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

• To ensure fair access to and affordability of academic programmes for various sections of society. • To enhance outreach programmes for the members of the backward community and fulfill our social obligations. • To enhance ICT enabled classrooms for better learning environment. • Planning to strengthen e-content facility through college App AARAMBH in the form of video lectures, online classes, study material, presentation slides, Online Quiz etc. • To enhance infrastructure facilities in the college campus. • To introduce fully e-based system for different administrative processes like admission, stock and inventory, teaching and non teaching database etc. • To strengthen the liaison among the stakeholders like, students, teachers, parents, employers etc. • To ensure 100 percent utilization of lecture timings. • To support students. (meritorious and academically weak) • To keep guardians updated about their wards' performance. • To arrange special programmes for teaching/non-teaching staff. • To strengthen MoUs with International and National institute/Industry of national importance through linkages and collaborations. • Offer equitable access to quality learning in a responsive and sustainable environment. • Provide innovative academic experiences based on addressing real world challenges. • Promote learning through a supportive infrastructure for students at any stage in their educational journey. • Advance lifelong learning and active community participation. • Provide an academic framework that empowers students to continuously align their learning pathways with their plans and needs. • Guide the evolving role of faculty as mentors, content creators, and teachers and monitor the impact on teaching and learning quality. • Simplify systems and processes with a modern ERP system. • Develop a cleaner and greener campus. • Enhance alumni engagement with formal registration of the alumni association. • Enhance engagement with educational institutions in the region for joint workshops. • Installation of KOHA Software in the Central Library. • Planning to conduct Green and Environmental Audit by the external agencies. • Preparation for NAAC 3rd Cycle and NIRF 2020.